



*1460 W. Coolidge Hwy., River Rouge, Michigan 48218
(313) 297-9600, Option 7, Option 1 ~ (313) 297-6525 – Fax*

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Superintendent of Schools

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**River Rouge Virtual Academy
School Annual Education Report (AER) Cover Letter**

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the River Rouge Virtual Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Aaron Brown, Director of School Partnerships for assistance.

The AER is available for you to review electronically by visiting the following website riverrougeschools.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools do not identify with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

Each year poses new challenges for our staff. For the 2023-24 school year, we continue with the implementation of the Common Core State Standards (CCSS) in all classes and worked to grow our progress monitoring of students. We also are continuing our work in Restorative Practices, which is a social science that studies how to improve and repair relationships between staff, students, and communities. The purpose is to build healthy communities,



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increase social capital, decrease antisocial behavior, repair harm, and restore relationships. We remained focused on moving toward focusing on standards and student growth.

State law requires that we also report additional information.

Pupil Assignment

River Rouge residents are assigned to our schools based on where they live. Each building has home school boundaries. Parents register at the District Office. School-of-Choice students are assigned to each building based on the student population in each grade level.

Status of the 3-5 Year School Improvement Plan

River Rouge Virtual Academy School Improvement Plan (SIP) was revised in 2022 after careful analysis of demographic perception, school process data, and student achievement data. This is a living document and is revised annually based on new data. Our plan is aligned with the District Improvement Plan and includes goal areas centered on student achievement, school culture, and our District's Strategic Plan. Based on the plan, staff develop, and implement lessons in core curriculum areas that are aligned to the goals and objectives of the SIP. Dedicated time during staff meetings, school building meetings and school/district professional development days allows staff to have meaningful discussions regarding the implementation and success of various instructional strategies.

Specialized Program

River Rouge Virtual Academy provides K-12 students an online learning program to help students who struggle with traditional schooling. River Rouge Virtual Academy an option for students looking for a learning environment that is flexible for their schedule while allowing 24/7 access to curriculum. Academic support along with tutors are provided for each student enrolled. All equipment is provided for each student enrolled and upon meeting graduation requirements, they are awarded a high school diploma from the River Rouge School District. All graduates earn a \$500 scholarship to continue with their post-secondary education goals.

Core Curriculum

River Rouge Virtual Academy's Core Curriculum is reviewed on a yearly basis. The curriculum follows state and common core standards. The curriculum is available upon request. The school curriculum has been approved for implementation by the school board.



Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: <https://goo.gl/EimG19>

All 3-8 grade and 11th grade students at River Rouge Virtual Academy take the Michigan Student Test of Educational Progress (MSTEP) each spring. River Rouge Virtual Academy added grades K-4 for 2022-23. Students in River Rouge Virtual Academy are assessed utilizing the River Rouge VA Exact Path program and the chart below are the results. *The 2023-24 results do not include the full academic year data.

Math - %	2020-21	2021-22	2022-23	*2023-24
Kindergarten	N/A	N/A	75%	83%
First	N/A	N/A	64%	72%
Second	N/A	N/A	78%	50%
Third	N/A	N/A	43%	43%
Fourth	N/A	N/A	29%	17%
Fifth	0%	52%	4%	16%
Sixth	0%	20%	24%	28%
Seventh	50%	53%	23%	23%
Eighth	0%	45%	26%	19%

Reading - %	2020-21	2021-22	2022-23	*2023-24
Kindergarten	N/A	N/A	89%	58%
First	N/A	N/A	47%	78%
Second	N/A	N/A	78%	50%
Third	N/A	N/A	50%	26%
Fourth	N/A	N/A	21%	24%
Fifth	25%	52%	11%	15%
Sixth	33%	22%	26%	22%
Seventh	75%	29%	34%	24%
Eighth	13%	0%	31%	42%



Parent Teacher Conferences

Parent Teacher Conferences are held in November through the Zoom platform. Parent participation during the November 2024 conferences was around 90%. Teachers are required to contact all student's parents who are under the age of 18 weekly with personalized student updates through a phone conference and/or email. Students whose academic performance is below proficiency for a certain amount of time during the year are placed on individual performance improvement plans that involve parent conferences. These PIP parent conferences are required.

This chart identifies the percent of students represented by parents at parent-teacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2020-2021	103	0%
2021-2022	183	30%
2022-2023	304	75%
2023-2024	431	90%

High School Reporting Outcomes

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) – 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) – 0
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) – 0
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> - 0

River Rouge Virtual Academy proudly serves the students of this district. Faculty and staff work collaboratively to cultivate a caring and academically challenging environment. We look forward to continuing to be a positive influence on the students of this community.

Sincerely,

Mr. Aaron Brown
Director of School Partnerships