

# School District of the City of River Rouge

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## **School Annual Education Report (AER) Cover Letter**

February 10, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for River Rouge High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Renita Williams for assistance.

The AER is available for you to review electronically by visiting the following web site [www.riverrougeschools.org](http://www.riverrougeschools.org) or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

### **Our school was identified as a Comprehensive Support and Improvement School.**

For 2022-2023, River Rouge High School is continuously working diligently to provide academic support to our struggling students as well as rigorous academic opportunities for our high achieving students. These include additional academic

support classes in both English and Math, after school tutorial programs, and Honors classes.

In addition, we also provide wrap around services and leadership/mentoring programs as well as auxiliary programs to support the academic, behavioral and social-emotional needs of every student which includes the following: on-site Beaumont Teen Health Center, MTSS: Positive Behavior Interventions & Support (PBIS) and Sown to Grow as hinges to the (ESL Social Emotional Program), Culinary Arts, Fall/Spring Athletic programs, Entrepreneurship Development (META24), Fine Arts: Royalty in Motion Dance Team, Advanced Art and Band, Music Production, GEAR UP, The Downriver Guidance Center, GM, C2 Pipeline, Robotics, Drivers Training, Yoga, SEMCA, and The Women of Tomorrow mentoring program.

In congruence with the above, steps are being taken to ensure that we continuously improve student achievement through our college readiness curriculum and data driven initiative, which identifies power objectives and common assessments in all core subject areas to measure student progress in real time.

All school stakeholders participate in continuous Professional Development offered from the school, District, and Wayne RESA to grow the necessary skills and strategies to address the academic, social and behavioral needs of all students. The District is focusing on the Professional Learning Community (PLC) and the Instructional Learning Cycle (ILC) processes as a common method of ensuring that all staff are part of a continuous learning, reflection and improvement process. This initiative allows teachers to collaborate, share, test, modify and evaluate best teaching practices within and across core academic subjects, ensuring that only the most effective instructional strategies and practices are sustained.

### **State law requires that we also report additional information:**

#### **Pupil Assignment**

River Rouge High School is the only High School in the River Rouge School District. It contains students in grades 9 through 12. Students that successfully complete our middle school curriculum are then assigned to River Rouge High School. The High School is also a school of choice, open to any student who wishes to attend. A majority of our students attend from the metropolitan Detroit Area and are transported to school and back on a daily basis. The school also provides after school transportation for students who participate in specialized events, programs, or athletic competitions.

#### **Status of the 3-5 Year School Improvement Plan**

River Rouge High School has recently completed the cycle for school transformation, and is currently in the process of identifying and evaluating new goals through the Comprehensive School Improvement Plan (CSI) as assigned by MDE. The plan is a living document that requires stakeholders to examine academic, perception, attendance and attendance to indicate gaps in performance and to identify goals to meet these gaps, so students can achieve at their maximum potential. Adjustments are made after programs and processes are evaluated, and

data is collected and examined to establish effectiveness. If goals are met, new goals are established and the process continues.

### **Specialized Program**

River Rouge High School is a grade 9-12 facility that houses approximately 952 students. There have been incremental gains in both ELA and Social Studies over the years, while Mathematics and Science lagged. Furthermore, prior to the global pandemic the previous two years, the new Data-Driven initiative introduced school-wide yielded slight improvement in all four core subject areas, however still far below the State average. We are very confident as a school that the instructional focus that utilizes learning targets, performance tasks, and success criteria in addition to the ongoing data-driven initiative will yield marked improvement in student achievement for years to come.

The staff and administration at River Rouge High School are committed to continual growth and improvement to better serve the students academically, socially, and emotionally. We pride ourselves on meeting students where they are and tailor programs to meet their needs to prepare them for success in any future endeavors beyond high school. To add the high school offers opportunities for student academic support through our after-school tutorial program, credit recovery, College spring (SAT Test Prep), and summer school. Seniors also receive specialized assistance through support of our College Readiness Advisor in effort to complete financial aid forms and assistance in scholarship applications.

### **Core Curriculum**

Staff utilize the College Readiness Standards which are aligned with Common Core State Initiative Standards to design instructional content. Staff has been trained to use Curriculum Crafter to ensure that all lessons align with these standards. English Language Arts also supplements with NEWSELA and Commonlit, Science with Discovery Education, Math with Delta Math, IXL Learning, Kuta Software, and Social Studies with NEWSELA, McGraw-Hill, and iCivics. Teacher lesson plans are examined by Administration to ensure alignment with curriculum standards. Teachers are also utilizing the standards in their classroom through the implementation of learning targets, performance tasks, and identified success criteria. Any stakeholder who wishes to view the curriculum standards can access them at

<http://www.corestandards.org/> and <http://www.corestandards.org/ELA-Literacy/CCRA/R/>

### **Aggregate Student Achievement Results**

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: <https://goo.gl/EimG19>

This fall to spring chart illustrates student data from the Northwest Evaluation Assessments/Measures of Academic Progress (NWEA Testing/MAP) which is a Nationally Normed Achievement Test.

<b>Math - % Met Projected Growth</b>	<b>2018-19</b>	<b>Winter 2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
9 <sup>th</sup> Grade	39	58	38	53
10 <sup>th</sup> Grade	48	52	46	63
11 <sup>th</sup> Grade	46	47	37	48
12 <sup>th</sup> Grade	52	N.A.	35	N.A.
<b>Building</b>	<b>46.25</b>	<b>52.33</b>	<b>39</b>	<b>54.66</b>

<b>Reading - % Met Projected Growth</b>	<b>2018-19</b>	<b>Winter 2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
9 <sup>th</sup> Grade	54	50	40	39
10 <sup>th</sup> Grade	49	59	36	67
11 <sup>th</sup> Grade	46	55	42	60
12 <sup>th</sup> Grade	47	N.A.	47	82
<b>Building</b>	<b>49</b>	<b>54.66</b>	<b>41.25</b>	<b>62</b>

**Parent Teacher Conferences**

As a result of the pandemic, parent participation in parent-teacher conferences has fluctuated over the last three years. To better connect with parents, our staff has updated their communication and outreach methods. We offer parent-teacher conferences in a variety of formats (e.g. virtual meetings, face-to-face conferences, telephone conferences, flexible meeting days, or traditional meetings).

**This chart identifies the percent of students represented by parents at parent-teacher conferences.**

<b>School Year</b>	<b>Total Number of Students Enrolled</b>	<b>Percent of Parents Attending Conferences</b>
<b>2020-2021</b>	<b>1039</b>	<b>37%</b>
<b>2021-2022</b>	<b>1062</b>	<b>40%</b>
<b>2022-2023</b>	<b>952</b>	<b>45%</b>

**High School Reporting Outcomes**

River Rouge High School currently does not offer Advanced Placement courses but is working to develop a program to reinstate Advance Placement courses in English, Math, and Social Studies. River Rouge High School staff is diligently working to

provide a comprehensive educational experience that meets the needs of all students. The staff at the high is committed to providing all students with exposure to rigorous academic standards, complete wraparound services, high quality elective programs, competitive athletic teams, college readiness classes, and entrepreneurial based programs (META24). By all of us working together we can ensure that all students achieve their maximum potential through continuous exposure and academia opportunities.

We will continuously strive to achieve academic gains. As we move forward, we anticipate continued increases in student achievement as a result of a data driven culture, project based learning and stronger relationships with our families and our community.

Sincerely,



Ms. Semekia Talton  
Assistant Principal