



*1460 W. Coolidge Hwy., River Rouge, Michigan 48218
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**Clarence B. Sabbath Preparatory Academy
Annual Education Report (AER) Cover Letter**

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Clarence B. Sabbath 6-8 Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Wyatt L. Jones III for assistance.

The AER is available for you to review electronically by visiting the following website: www.riverrougeschools.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not in the lowest 5% of all schools but was re-identified as a Comprehensive Support and Improvement School because we didn't meet the CSI exit criteria.



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Clarence B. Sabbath 6-8 Preparatory is committed to leveraging data-driven strategies to enhance strategic decision-making. A primary area of focus is the ongoing alignment of the curriculum with educational standards. This alignment is crucial for providing students with the necessary knowledge to excel in standardized testing. Additionally, there is a strong emphasis on Professional Development, specifically designed to promote instructional congruence. This approach is aimed at creating an educational environment where students take ownership of their learning.

Another key initiative is the full implementation of the Multi-Tiered System of Support (MTSS), which is tailored to meet the unique instructional and behavioral needs of the school's diverse population. The formation of an MTSS team, which convenes bi-weekly, plays a pivotal role in this process. The team's focus is on developing interventions that not only keep students in the classroom but also provide immediate academic support. This strategy is in the implementation phase. Moreover, there is a steadfast commitment to regularly review and align the School Improvement Plan with daily practices, ensuring that the school's actions are in harmony with the outcomes envisioned in the plan.

State law requires that we also report additional information:

Pupil Assignment

Clarence B. Sabbath is a school of choice in the River Rouge School District. Students from any district may apply to attend. C.B. Sabbath serves as one of two middle schools in the district. All middle school students who reside in the city of River Rouge, can choose to attend Clarence B. Sabbath 6-8 Preparatory or The River Rouge STEM Academy (Application Only).

Status of the 3-5 Year School Improvement Plan

The School Improvement Plan at Clarence B. Sabbath is subject to a quarterly internal review, a process designed to ensure that the entire school community is well-informed about our goals and the direction we are heading. In collaboration with Wayne Resa, the administrative team of Clarence B. Sabbath conducts a thorough analysis of various data sets to evaluate the effectiveness of our processes and whether they are achieving the intended outcomes. This evaluation focuses on four key data points: student attendance, behavior trends, academic performance through both grades and results from standardized testing. This comprehensive review helps in making informed decisions to continually enhance the educational experience.



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Specialized Program

Clarence B. Sabbath is a community of diverse learners that provides a supportive and inclusive environment where students from various backgrounds, abilities, and experiences can thrive. The school is committed to valuing and celebrating diversity, promoting equity, and ensuring that all students have access to high-quality education. Sabbath offers a range of programs and support services to address the unique needs of their student population, including special education services, Multilingual learners support, and counseling services. Such initiatives provide opportunities for students to engage in multicultural education, promote social-emotional learning, and encourage discussions around social justice and equity. Sabbath prides itself on creating a sense of belonging and respect for all, fostering an environment where every student feels valued and accepted.

Core Curriculum

The district utilizes the Curriculum Works platform to standardize implementation of core content. The teachers utilize instructional materials, textbooks, resources, and technology tools that support the delivery of content and which best facilitates student learning and understanding of the required standards. The curriculum model defines clear, specific learning objectives for each grade level and subject area, directly aligned with the state standards. These objectives outline what students should know and be able to do at each stage of their education. The instruction is designed to provide a coherent, organized, and rigorous educational experience that ensures students are equipped with the knowledge and skills necessary to meet state expectations and succeed academically. Although these components are in place, Sabbath is transitioning towards full implementation of this viable curriculum.

Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: <https://goo.gl/EimG19>

This fall to spring chart illustrates student data from the **Northwest Evaluation Assessments/Measures of Academic Progress (NWEA Testing/MAP)** which is a Nationally Normed Achievement Test.



NWEA Math-%Met Projected Growth	<u>2020-21</u>	<u>2021-2022</u>	<u>2022-23</u>
6	20	42	41
7	38	30	57
8	39	40	49
Building	32.3	37.3	49.0

NWEA Reading-%Met Projected Growth	<u>2020-21</u>	<u>2021-2022</u>	<u>2022-23</u>
6	15	23	48
7	40	49	59
8	43	59	55
Building	32.67	43.67	54.0

Parent Teacher Conferences

This year, in an endeavor to engage more parents, Parent Teacher Conferences at Clarence B. Sabbath were extended over two consecutive days, offering greater flexibility and choice. Aligning the second day with the district's annual Fall Festival, we provided a unique opportunity for parents to not only meet faculty and staff but also to experience the strong community spirit that characterizes the River Rouge School District. This event underscored why our district is a preferred choice for families.

At Clarence B. Sabbath, the approach to parent-teacher communication has been modernized and made more accessible. Parents are now invited to schedule meetings with teachers either via telephone or in person, according to their convenience. Teachers are available during their prep periods, ensuring that these interactions are as flexible and accommodating as possible for all involved parties. This initiative reflects our commitment to fostering a collaborative and inclusive school community.

This chart identifies the percent of students represented by parents at parent-teacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2022-2023 #1	350	24.2%
2022-2023 #2	350	23%
2023-2024 #1	289	20%



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Thank you for choosing Clarence B. Sabbath 6-8 Preparatory Academy and the River Rouge School District for your child's educational journey. We are dedicated to delivering an education of the highest caliber, a commitment that demands intentionality and a focused approach. Recognizing the intricate challenges of education and the diverse needs of our learners, we consistently reassess, analyze, and refine our strategies. Our goal is to align them with best practices that effectively support every student.

We are striving to make education not only engaging and rigorous but also safe and exploratory. Through a strong partnership with families, I am confident in our continued progress towards becoming the exemplary school that we all envision. Your trust in our institution reinforces our resolve to achieve this goal.

Sincerely,

Wyatt Jones III