

School District of the City of River Rouge

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March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with our Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for River Rouge High School. The AER encompasses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions or concerns regarding the AER please contact Mr. Michael Mokdad for assistance.

In congruence, the AER is available for your review electronically by visiting the following web site RiverRougeSchools.org or you may review a copy in the main office at your child's school.

For 2015-2016, River Rouge High School is continuously working diligently to provide academic support to our struggling students as well as rigorous academic opportunities for our high achieving students. These include additional academic support classes in both English and Math, in school and after tutorial programs, Advanced Placement classes (AP), Honors, and Dual Enrollment via WCCCD. In addition, we also provide wrap around services and leadership/mentoring programs as well as auxiliary programs to support the academic, behavioral and social-emotional needs of every student which includes the following: an on-site Beaumont Teen Health Center, Cooking Matters, Band, Choir, Culinary Arts, the Elite Program, Fall/Spring Athletic programs, Fine Arts, GEAR UP, the Inside Out Literacy program, Music Production, Neighborhood Legal Services, the 180 Program, The Women of Tomorrow mentoring program, Theatre, and Web Design.

In concert with the above, steps are being taken to ensure that we continuously improve student achievement through our college readiness

curriculum and data driven initiatives; which identifies power objectives and common assessments in all core subject areas to measure student progress in real time.

Accountability falls on all school stakeholders through participation in continuous Professional Developments offered from the school, district, and Wayne RESA to enable growth that will provide skills and strategies to address the academic, social and behavioral needs of all students. The District's focal is on the Professional Learning Community (PLC) and the Instructional Learning Cycle (ILC) process as a common method of ensuring that all staff members are part of a continuous learning, reflection and improvement process. This initiative allows teachers to collaborate, share-out, test, modify and evaluate best teaching practices within and across core academic subjects, ensuring that only the most effective instructional strategies and practices are sustained.

The River Rouge High School staff receives intensive district and school professional development in best instructional strategies. An instructional focus this year is for teachers to apply learning targets, performance tasks, and success criteria in daily instruction based on identified power standards in each subject. This strategy will streamline the instructional process and provide daily progress of students through continuous formative data collected by teachers. The data collected will provide teachers with a summary of what is working and what needs to be modified on a daily basis and ensure students are succeeding academically.

State law requires that we also report additional information.

1. Process for assigning students to the school:

River Rouge High School is the only High School in the River Rouge School District. It contains students in grades 9 through 12. Students who successfully complete the middle school curriculum are then assigned to River Rouge High School. The High School is also a school of choice; and is open to any student who wishes to attend. A majority of our students attend from the greater Detroit Area and are transported to school and back on a daily basis. The school also provides after school transportation for students who participate in specialized events, programs , or athletic competitions.

2. The Status of the 3-5 year school improvement plan:

River Rouge High School has successfully completed the cycle for school transformation; we have ascended from the bottom 5 percentile and have been removed from priority status. The school is currently in the process of identifying and evaluating new goals for sustained school improvement in all core academic areas as well as culture and climate. The plan entails a living document that requires stakeholders to examine academic, perception and demographic data to indicate gaps in performance and to identify goals to meet these gaps so that students can achieve at their maximum potential. Teachers will be required to join a school improvement committee of their choice where direct feedback and input into the school improvement process is encouraged and expected. Adjustments are made after programs and processes are evaluated where real-time data is collected and examined to establish effectiveness. If goals are met, new goals are established and the process continues.

School-wide initiatives designed to improve student achievement include Instructional Learning Cycles and common assessments in all subject core areas at the school. Algebra Lab and English Lab classes that supplement English and Mathematics foundational skills are also provided to address academic subject matter deficiencies. The use of technology to drive and supplement instruction is highly encouraged and prevalent in all subject areas.

3. A brief description of each specialized school:

River Rouge High School is a grade 9-12 facility that houses approximately 835 students. Our school is no longer identified as a Priority School for failure; we have successfully made Adequate Yearly Progress (AYP) for the past 5 years. There have been incremental gains in both ELA and Social Studies over the years, while Mathematics and Science lagged behind. This past year, the new Data-Driven Initiative introduced school-wide yielded slight improvement in all four-core subject areas, though they are still far below the State average. This is a matter of urgent concern for the school that must be improved.

We are very confident as a school that the new instructional focus that utilizes learning targets, performance tasks, and success criteria in addition to the ongoing data-driven initiative will yield marked improvement in student achievement for years to come. The staff and administration at River Rouge High School are committed to continual growth and improvement to better serve the students academically, socially, and emotionally. We pride ourselves on meeting students where they are and designing programs to meet their needs in order to prepare them for success in any future endeavors beyond high school. In addition, the high school offers opportunities for student academic support through our after-school tutoring program and opportunities for students to make-up failing classes through after school credit recovery and summer school.

Seniors also receive specialized assistance through the MCAN program to complete financial aid forms and assistance in scholarship applications. Last year, the graduating class received over 10 million dollars in scholarships and grants, which included two Gates Millennium Scholarship recipients that are available that are only awarded 1000 students nationwide. The Gates Millennium Scholarships cover all costs for the students through the PhD. Level.

4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:

Staff utilizes the College Readiness Standards, which are aligned with Common Core State Initiative Standards to design instructional content. Staff has been trained to use Curriculum Crafter to ensure that all lessons align with these standards. Teacher lesson plans are examined by Administration to ensure alignment with curriculum standards. Teachers utilize the standards in their classrooms through the implementation of learning targets, performance tasks, and identified success criteria. Any stakeholder who wishes to view the curriculum standards can access them at

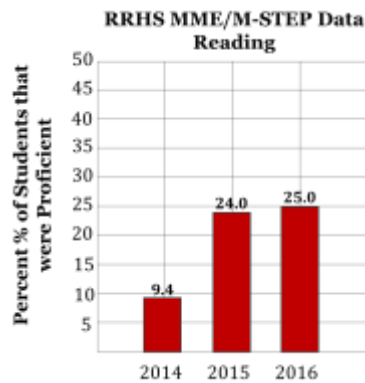
<http://www.corestandards.org/> and
<http://www.corestandards.org/ELA-Literacy/CCRA/R/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

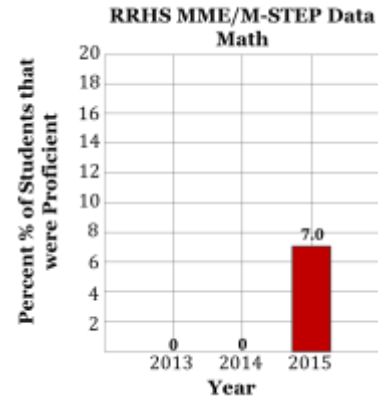
The following Tables and Charts provide a summary of student achievement at the high school in statewide-standardized exams such as, SAT, ACT, MME and MSTEP. A more detailed aggregate student achievement results can be viewed at <https://goo.gl/zQ0TY1> and <https://goo.gl/PxM0Ak>

River Rouge High School (MME and M-Step)

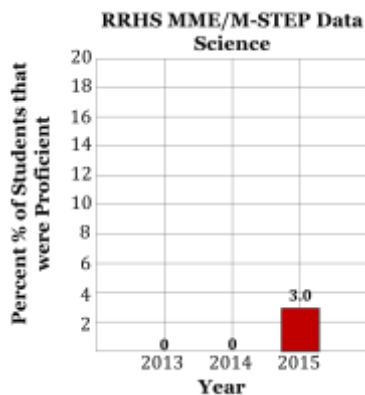
Reading	MME		M-STEP
Year	2013	2014	2015
% Proficient	9.4	24	25



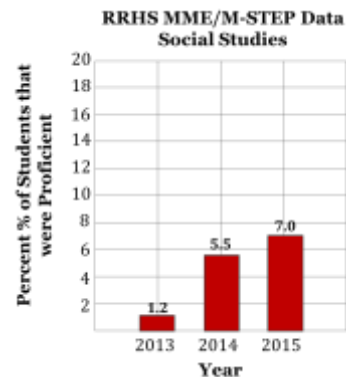
Math	MME		M-STEP
Year	2013	2014	2015
% Proficient	0	0	7



Science	MME		M-STEP
Year	2013	2014	2015
% Proficient	0	0	3



Social Studies	MME		M-STEP
Year	2013	2014	2015
% Proficient	1.2	5.5	7



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Year	Enrolled Students	Percentage of Parents Attending Parent Teacher Conferences
2016-2017	835	27
2015-2016	719	32
2014-2015	579	29

7. FOR HIGH SCHOOLS ONLY, ALSO REPORT ON THE FOLLOWING:

River Rouge High School has ten percent of its students participating in dual-enrollment classes through Wayne County Community College. River Rouge High School is in its first year of offering Advanced Placement classes, beginning with AP Calculus and AP English Language and Composition. Five percent of our current population took part in this first wave of Advanced Placement courses, though more have expressed interest for next year. Students who successfully complete and pass the advanced placement exams can earn college credit for those courses.

The success of any school is directly correlated to the ongoing support and involvement of all stakeholders. River Rouge High School staff is diligently working to provide a comprehensive educational experience that meets the needs of all students. I am encouraged by the academic progress made over the past two years through the implementation of the data driven initiative, to successfully continue meeting the goals and expectations set forward. The staff at the high school is committed to providing all students with exposure to rigorous academic standards, complete wraparound services, high quality elective programs, competitive athletic teams, and college readiness classes. By all of us working together we can ensure that all students achieve their maximum potential through continuous exposure to opportunities.

Sincerely,

Michael J. Mokdad,

Principal

River Rouge High School Annual Education Report

The High School Annual Education Report can be seen in full detail by clicking <https://goo.gl/IRxlzt>