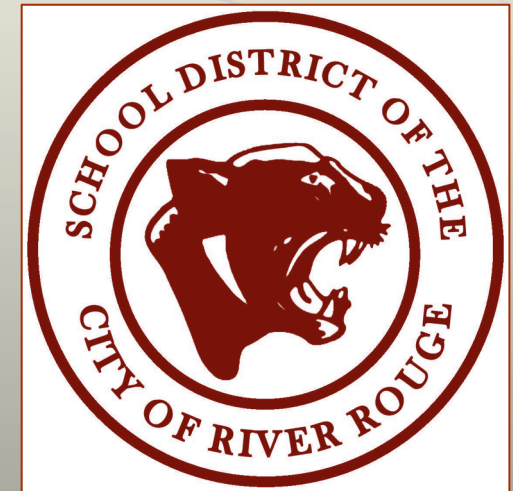


4 - Exceeds the Standard
<ul style="list-style-type: none"> • Student exceeds grade level expectations. • Few students achieve this level.
3 - Meets the Standard
<ul style="list-style-type: none"> • Student demonstrates grade level expectations for concepts and skills. • Indicates excellent work at grade level. • This is the goal and should be celebrated.
2 - Progressing towards the standard
<ul style="list-style-type: none"> • Student is progressing toward basic understanding of grade level concepts and skills with assistance.
1 - Below the standard
<ul style="list-style-type: none"> • Student is not meeting grade level expectations. • Student needs additional support from teachers and parents.
NA- Not Assessed
<ul style="list-style-type: none"> • Student has not been graded on this concept. • Concept or skill is not a major focus for instruction and assessment.



HOW WILL THIS HELP OUR STUDENTS?

Standards-based report cards provide detailed information about how your child is doing in each subject for that card-marking period. This allows teachers to make changes in their instruction. You will see whether students need extra assistance in certain areas or when they need to be challenged even more. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.



A Parent's Guide: Standards-Based Report Cards Grades K-2

“Excellence Without Excuse”

1460 W. Coolidge Hwy. River Rouge, MI 48218

riverrougeschools.org

**RIVER ROUGE
SCHOOL DISTRICT**
Superintendent, Derrick R. Coleman



FREQUENTLY ASKED QUESTIONS ABOUT THE STANDARDS-BASED REPORT CARDS

Report cards are designed to communicate with parents – they should be helpful and easy to understand. If you have questions or concerns about your child’s report card or suggestions to make the report card easier to understand, please share them by emailing the Curriculum Director, Chalena Beasley, at chalena.beasley@riverrougeschools.org

WHY IS THE DISTRICT MOVING TO A NEW REPORT CARD FOR K-2?

Academic content standards tell us what students should know and be able to do at each grade level. Michigan adopted new standards for math and language arts in 2010. There are also changes coming in science and social studies. The purpose of the new report card is to provide more specific information about students’ progress towards meeting the standards.

The new report card will help us to ensure that students are improving their mastery of the standards. They will also allow parents to be more aware of what their children should know and be able to do by the end of each grade level.

HOW ARE STANDARDS-BASED REPORT CARDS DIFFERENT FROM TRADITIONAL REPORT CARDS?

On traditional report cards, students receive one grade for reading, one for math, one for science and so on. A single letter grade does not offer any information about what the student should have learned. On a standards-based report card, each of these subject areas is divided into a list of skills and knowledge that students are responsible for learning. Students receive a separate mark for each standard.

The achievement marks indicate a child’s progress toward meeting specific grade-level standards. Students’ marks reflect only what they should have learned at the time of the report card marking. *Learning expectations increase every card-marking period and student marks can change as well.* The student’s proficiency is reported separately from his or her effort.

HOW DOES THE NEW REPORT CARD MEASURE PROGRESS?

The new report uses numbers to indicate how your child is progressing towards the Michigan Academic Standards. (See details on the next page.) You can access all standards by clicking the “Curriculum” link under “Our District” on the district website.

