# River Rouge School District Extended COVID-19 Learning Plan Version: Strict Adherence to Legislation <br> Goal Reporting <br> Required by February 1, 2021 and by End of 20/21 School Year 

Date: January 27, 2021 and June 24, 2021

| Goal Category | Goal Related to Achievement or Growth on K - $\mathbf{1 2}$ Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | In an effort to progress monitor the learning loss as a result of the COVID-19 Pandemic, River Rouge <br> School District has identified the following middle of the year reading goal: <br> Students will show an increase in percentile from winter 2020 to fall 2020 as shown on the NWEA in <br> reading. |
| End of the Year <br> Reading Goal | In an effort to progress monitor the learning loss as a result of the COVID-19 Pandemic, River Rouge <br> School District has identified the following middle of the year reading goal: <br> Students will show an increase in percentile from fall 2020 to spring 2021 as shown on the NWEA in reading. |
| Middle of the Year <br> Mathematics Goal | In an effort to progress monitor the learning loss as a result of the COVID-19 Pandemic, River Rouge <br> School District has identified the following middle of the year math goal: <br> Students will show an increase in percentile from winter 2020 to fall 2020 as shown on the NWEA in math. |
| End of the Year <br> Mathematics Goal | In an effort to progress monitor the learning loss as a result of the COVID-19 Pandemic, River Rouge <br> School District has identified the following middle of the year math goal: <br> Students will show an increase in percentile from fall 2020 to spring 2021 as shown on the NWEA in math. |

Achievement or Growth on Benchmark Assessment

| Reporting Category | By February 1 |  | Before End of Year |  |
| :--- | :---: | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| All Students | $40 \%(549 / 1359)$ | $44 \%(611 / 1389)$ | $40 \%(549 / 1359)$ | $44 \%(611 / 1389)$ |
| Econ. Disadvantaged | $39 \%(411 / 1123)$ | $42 \%(476 / 1138)$ |  |  |
| Special Education | $37 \%(67 / 179)$ | $39 \%(75 / 192)$ | $37 \%(67 / 179)$ | $39 \%(75 / 192)$ |
| English Learner | $45 \%(33 / 74)$ | $45 \%(34 / 76)$ | $45 \%(33 / 74)$ | $45 \%(34 / 76)$ |
| Female | $40 \%(272 / 683)$ | $41 \%(284 / 694)$ | $41 \%(277 / 676)$ | $47 \%(326 / 695)$ |
| Male | $41 \%(277 / 676)$ | $47 \%(326 / 695)$ | $40 \%(272 / 683)$ | $41 \%(284 / 694)$ |
| Black / African American 1 | $40 \%(434 / 1086)$ | $45 \%(504 / 1114)$ | $40 \%(434 / 1086)$ | $45 \%(504 / 1114)$ |
| White / Caucasian 2 | $37 \%(22 / 60)$ | $34 \%(22 / 65)$ | $37 \%(22 / 60)$ | $34 \%(22 / 65)$ |
| Hispanic 3 | $43 \%(49 / 113)$ | $41 \%(46 / 112)$ | $43 \%(49 / 113)$ | $41 \%(46 / 112)$ |
| Native American / Alaska <br> Native 4 | $0 \%(0 / 1)$ | $0 \%(0 / 1)$ | $0 \%(0 / 1)$ | $0 \%(0 / 1)$ |
| Two or More Races | $45 \%(43 / 96)$ | $41 \%(39 / 95)$ | $45 \%(43 / 96)$ | $41 \%(39 / 95)$ |

