

1460 W. Coolidge Hwy., River Rouge, Michigan 48218 (313) 297-9600, Option 7, Option 1 ~ (313) 297-6525 – Fax

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Ann Visger Preparatory Academy Annual Education Report (AER) Cover Letter

February 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Ann Visger Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the School Principal, Richard Griffin III for assistance.

The AER is available for you to review electronically by visiting the following website www.riverrrougeschools.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that: "has not been given one of these labels." Ann Visger Preparatory Academy received Universal Support because its performance was above the criteria used to identify the other support categories.



The staff at Ann Visger Preparatory Academy intentionally strive to create a high level educational experience for all scholars by:

- Differentiating instruction based on Formative Assessments such as the NWEA/MAP
- Offering during and after-school intervention and enrichment Programs
- Tiered PBIS and SEL initiatives.
- Incorporating the Multi-Tiered System of Support (MTSS) to help educate and care for the whole child; socially, emotionally, and academically.
- Providing ongoing professional development for teachers and coaching them to improve their performance.
- The opportunity for all students to participate in expanded learning time through the use of our Innovation Lab. In this space, scholars will be able to explore: coding, physics, videography, drone flying and more!

State law requires that we also report additional information:

Pupil Assignment

Ann Visger Preparatory Academy services students in grades PreK-5. We are a school of choice. As a result, our students come from a variety of communities, which helps enrich the uniqueness of our learning institution.

Status of the 3-5 Year School Improvement Plan

Through the continued use of the MICIP (Michigan Integrated Continuous Improvement Process), Ann Visger Preparatory Academy has identified three main goals that will increase student performance:

- 1. High quality instruction
- 2. Supporting diverse learners with fidelity through MTSS
- 3. Addressing the non-academic needs of our scholars by supporting their social and emotional well being

Specialized Program

Ann Visger Preparatory Academy offers both:

• The Great Start to Readiness Program (GSRP). By using the High Scope Curriculum, we prepare our early learners for kindergarten with play-based and child-centered lessons that promote active learning.



• META electives for K-5th grade. These classes include: Drama, Art & Jewelry, Fashion and Sewing, Media Broadcasting. Scholars have the opportunity to incorporate relevant experiences and learn applicable skills in the process.

Core Curriculum

Ann Visger aligns instructional goals with the State of Michigan Curriculum Standards, Grade Level Expectations (GLCE'S) and Common Core State Standards (CCSS). A copy of the State of Michigan Curriculum Standards and Grade Level Expectations are available online through Michigan Department of Education website at: <u>www.michigan.gov/mde</u>. A copy of the Common Core State Standards for K-12 is located at <u>http://www.corestandards.org/</u>.

Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: <u>https://goo.gl/EimG19</u>

This fall to spring chart illustrates student data from the **Northwest Evaluation Assessments/Measures of Academic Progress (NWEA Testing/MAP)** which is a Nationally Normed Achievement Test.

Reading - % Met Projected Growth	2020-21	2021-22	2022-23
Kindergarten	46	43	39
First	32	69	45
Second	20	41	42
Third	22	42	44
Fourth	53	52	31
Fifth	28	44	65
Building	33.5	48.5	44.33

Math - % Met Projected Growth	2020-21	2021-22	2022-23
Kindergarten	51	47	60
First	16	63	59
Second	21	40	56
Third	23	56	62
Fourth	27	46	54
Fifth	22	65	58
Building	26.67	52.83	58.1

River Rouge School District - Ann Visger Preparatory Academy AER Letter





Parent Teacher Conferences

This year we offered two days for families to meet with their scholars teachers. We offer parent-teacher conferences in a variety of formats (e.g. virtual meetings, face-to-face conferences, telephone conferences, flexible meeting days, or traditional meetings).

This chart identifies the percent of students represented by parents at parentteacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2020-2021	600	70%
2021-2022	647	67%
2022-2023	655	85%
2023-2024	624	20%

As a school, we consider it an honor to be able to educate every child within our building. Having the privilege of educating every child in our building is an honor for us. School success is a result of student, teacher, staff, parents, extended family, and community effort, sacrifice, and collaboration. As a community of stakeholders, we will continue to collaborate and work to improve the academic performance of all Ann Visger Preparatory Academy students.

Yours in service,

Richard Griffin III