April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2017-2018 educational progress for River Rouge High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Charles A. Davis, Jr. for assistance.

The AER is available for you to review electronically by visiting the following website www.riverrougeschools.org or you may review a copy in the main office at this school.

For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

River Rouge High School has not been given one of these labels.

River Rouge High School is continuously working diligently to provide academic support to our struggling students as well as rigorous academic opportunities for our high achieving students. These include additional academic support classes in both English and Math, in school and after school tutorial programs, Advanced Placement classes (AP), Honors, and Dual Enrollment via WCCCD. In addition, we also provide wrap around services and leadership/mentoring programs as well as auxiliary programs to support the academic, behavioral and social-emotional needs of every student which includes the following: an on-site Beaumont Teen Health Center, Band, Dance, Culinary Arts, Fall/Spring Athletic programs, Fine Arts, Music Production, Women of Tomorrow mentoring program, and Web Design.

In concert with the above, steps are being taken to ensure that we continuously improve student achievement through our college readiness curriculum and data driven initiatives; which identifies power objectives and common assessments in all core subject areas to measure student progress in real time.

Accountability falls on all school stakeholders through participation in continuous Professional Developments offered from the school, district, and Wayne RESA to enable growth that will provide skills and strategies to address the academic, social and behavioral needs of all students. The District’s focal is on the Professional Learning Community (PLC) and the Instructional Learning Cycle (ILC) process as a common method of ensuring that all staff members are part of a continuous learning, reflection and improvement process. This initiative allows teachers to collaborate, share-out, test, modify and evaluate best teaching practices within and across core academic subjects, ensuring that only the most effective instructional strategies and practices are sustained.

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The River Rouge High School staff receives intensive district and school professional development in best instructional strategies. An instructional focus this year is for teachers to apply learning targets, performance tasks, and success criteria in daily instruction based on identified power standards in each subject. This strategy will streamline the instructional process and provide daily progress of students through continuous formative data collected by teachers. The data collected will provide teachers with a summary of what is working and what needs to be modified on a daily basis and ensure students are succeeding academically.

State law requires that we also report additional information.

1. **Process for assigning students to the school.**

   River Rouge High School is the only High School in the River Rouge School District. It contains students in grades 9 through 12. Students who successfully complete the middle school curriculum are then assigned to River Rouge High School. The High School is also a school of choice; and is open to any student who wishes to attend. A majority of our students attend from the greater Detroit Área and are transported to school and back on a daily basis. The school also provides after school transportation for students who participate in specialized events, programs, or athletic competitions.

2. **The status of the 3-5 year School Improvement Plan:**

   River Rouge High School has successfully completed the cycle for continuous school improvement. The school is currently in the process of identifying and evaluating new goals for sustained school improvement in all core academic areas as well as culture and climate. The plan entails a living document that requires stakeholders to examine academic, perception and demographic data to indicate gaps in performance and to identify goals to meet these gaps so that students can achieve at their maximum potential. Teachers will be required to join a school improvement committee of their choice where direct feedback and input into the school improvement process is encouraged and expected. Adjustments are made after programs and processes are evaluated where real-time data is collected and examined to establish effectiveness. If goals are met, new goals are established and the process continues.

   School-wide initiatives designed to improve student achievement include Instructional Learning Cycles and common assessments in all subject core areas at the school. The use of technology to drive and supplement instruction is highly encouraged and prevalent in all subject areas.

3. **A brief description of each specialized school:**

   River Rouge High School is a grade 9-12 facility that currently houses approximately 998 students. We have successfully made Adequate Yearly Progress for the past 7 years. There have been incremental gains in both ELA and Social Studies over the years, while Mathematics and specifically, Science lagged behind. The past two years, the new Data-Driven Initiative introduced school-wide yielded slight improvement in all four-core subject areas, though they are still far below the State average. We are very confident as a school that the new instructional focus that utilizes learning targets, performance tasks, and success criteria in addition to the ongoing data-driven initiative will yield marked improvement in

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student achievement for years to come. The staff and administration at River Rouge High School are committed to continual growth and improvement to better serve the students academically, socially, and emotionally. We pride ourselves on meeting students where they are and designing programs to meet their needs in order to prepare them for success in any future endeavors beyond high school. In addition, the high school offers opportunities for student academic support through our after-school tutoring program and opportunities for students to make-up failing classes through after school credit recovery and summer school. Seniors also receive specialized assistance through the support of College Readiness Advisors in order to complete financial aid forms and assistance in scholarship applications.

4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state’s model:

Staff utilizes the College Readiness Standards, which are aligned with Common Core State Initiative Standards to design instructional content. Staff has been trained to use Curriculum Crafter to ensure that all lessons align with these standards. English Language Arts also supplements with the MESSA Units, Science with Discovery Education, Math with the Big Ideas program, and Social Studies with the National Social Studies C3. Teacher lesson plans are examined by Administration to ensure alignment with curriculum standards. Teachers utilize the standards in their classrooms through the implementation of learning targets, performance tasks, and identified success criteria. Any stakeholder who wishes to view the curriculum standards can access them at:

http://www.corestandards.org
http://www.corestandards.org/ELA-Literacy/CCRA/R/

5. The Aggregate Student Achievement Results for any local competency tests or nationally normed achievement tests.

The following Tables and Charts provide a summary of student achievement at the high school in statewide-standardized exams such as, SAT, ACT, MME and MSTEP.

<table>
<thead>
<tr>
<th>2017-18 SAT Score</th>
<th>2017-18 M-STEP Proficiency</th>
<th>2017-18 NWEA Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Reading</td>
</tr>
<tr>
<td>Mean SAT Score</td>
<td>832.6</td>
<td>9th Grade Spring 2018: 206.1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2017: 206</td>
</tr>
<tr>
<td>Evidence Reading &amp; Writing Mean Score</td>
<td>419.9</td>
<td>Science NA</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2017: 204.8</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Social Studies 7%</td>
</tr>
<tr>
<td>Math Mean Score</td>
<td>412.7</td>
<td>11th Grade Spring 2018: 211.7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fall 2017: 206.7</td>
</tr>
</tbody>
</table>

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6. Identify the number and percent of students represented by parents at parent-teacher conferences.

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled Students</th>
<th>Percentage of Parents Attending Parent Teacher Conferences</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017-18</td>
<td>878</td>
<td>36</td>
</tr>
<tr>
<td>2016-17</td>
<td>835</td>
<td>27</td>
</tr>
<tr>
<td>2015-16</td>
<td>719</td>
<td>32</td>
</tr>
</tbody>
</table>

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7. For High Schools Only, also report on the following:

River Rouge High School has all of its students currently participating in College Readiness dual enrollment courses through Wayne County Community College District. Students participate in these courses through their English Language Arts class and receive 1 college credit per semester. In addition, approximately 70 students are enrolled in 3-6 dual-enrollment credit hours per semester.

River Rouge High School is in its third year of offering Advanced Placement classes, beginning with AP Calculus, AP English Language and Composition, and AP Literature. Approximately 10 percent of our current population are taking part in our Advanced Placement courses, though more have expressed interest for next year as we explore adding Social Studies Advanced Placement courses. Students who successfully complete and pass the advanced placement exams can earn college credit for those courses. The success of any school is directly correlated to the ongoing support and involvement of all stakeholders. River Rouge High School staff is diligently working to provide a comprehensive educational experience that meets the needs of all students. We continue to be encouraged by the academic progress made over the past three years through the implementation of the data driven initiative, to successfully continue meeting the goals and expectations set forward. The staff at the high school is committed to providing all students with exposure to rigorous academic standards, complete wraparound services, high quality elective programs, competitive athletic teams, and college readiness classes. By all of us working together we can ensure that all students achieve their maximum potential through continuous exposure to opportunities school.

We continue to strive to achieve academic gains. As we move forward, we anticipate continued increases in student achievement as a result of a data-driven culture, project-based learning and stronger relationships with our families and our community.

Educationally,

Charles A. Davis, Jr.

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