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District Annual Education Report (AER) Cover Letter

February 10, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for the School District of the City of River Rouge and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Derrick Coleman, Superintendent of Schools for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website **www.riverrougeschools.org**, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support:
 Comprehensive Support and Improvement, Targeted Support and Improvement, and
 Additional Targeted Support



Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

 Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ann Visger Preparatory Academy	NO LABEL	 Great Start to Readiness Program Professional Learning Communities Multi-Tiered System of Support (MTSS) Academic Intervention Support Programs Supplemental Online Programs Trauma Informed Practices: Animal Assistance Entrepreneurship Development (META24) United Way: Community Schools Book Nook In-School Tutoring Sound Mind Sound Body After School Program Mentorship: Friends of the Child/Young Achievers/Pink Panthers META/Performing Arts/ and Physical Education Ongoing Professional Development



School Name	Status Label	Key Initiative to Accelerate Achievement
River Rouge STEM Academy	NO LABEL	 Great Start to Readiness Program Professional Learning Communities After School Program Ongoing Professional Development Academic Games Sound Mind Sound Body After School Program Book Nook In-School Tutoring Multi-Tiered System of Support (MTSS) Academic Intervention Support Programs Supplemental Online Programs Trauma Informed Practices: Animal Assistance Entrepreneurship Development (META24)
Clarence B. Sabbath 6-8 Preparatory Academy	IDENTIFY CSI	 Multi-Tiered System of Support (MTSS) Professional Learning Communities Professional Development Book Nook In-School Tutoring Sound Mind Sound Body After School Program Entrepreneurship Development (META24) Intervention Support Programs Accelerate to Be Great After School Program Math and Reading Interventionist Support Guidance Center Group Counseling Trauma Informed Practices: Animal Assistance
River Rouge High School	IDENTIFY	 On-site Beaumont Teen Health Center Professional Learning Communities Multi-Tiered Systems of Support Positive Behavior Interventions & Support (PBIS) and Social Emotional Supports Dual Enrollment and AP Courses Academic Games Sound Mind Sound Body After School Program Career Technical Education (CTE) Entrepreneurship Development (META24) RRHS Performing Arts GEAR UP; C2 Pipeline; SEMCA The Guidance Center Trauma Informed Practices: Animal Assistance



School Name	Status Label	Key Initiative to Accelerate Achievement
River Rouge Virtual Academy	IDENTIFY	 Benchmark assessment courses K-12 Tutoring in all subjects Exact Path for K-8 reading and math Study hall grades 6-8 Social emotional learning workshops, college and career pathway sessions, life skills FYI, graduate review, and job alert sessions Success coaches offered for all students to assist with non-academic needs. Reading and math workshops for K-5 Writing Club, Mental Health Club, Art Club, Theater Club, Spanish Club, etc.

The River Rouge School District continues to find innovative and effective ways to reach learners beyond traditional textbooks and offer them access to a wealth of learning opportunities. Our district takes pride in the work we do for and with our stakeholders. We have always prioritized embracing the whole child while building a stronger community. Today's learners require reimagined and redesigned programs to meet their needs.

- 1. Through our commitment to mental health, we have developed partnerships that enable us to provide an extensive range of wrap around services. We also offer internal supports such as the only Animal Assisted Intervention Program in Michigan, calming stations throughout the district, wellness assessments, and individualized wellness plans for our scholars to improve and maintain social and emotional health over time.
- 2. META24 Labs are in every school that allows our scholars to become entrepreneurs and develop and expand their talents before they leave high school.
- 3. The Multi-Tiered Support System is fully implemented at each school in order to meet scholars where they are and accelerate their learning.
- 4. Each school has a designated time for teachers to meet in Professional Learning Communities so that they can continuously improve their teaching and learning.
- 5. PreK-12th grade students have unlimited access to wireless internet and Chromebooks throughout the district.

Our success is defined by the outcomes achieved by our scholars. Our district is grateful for the support of parents and community members. You can learn more about volunteer opportunities by reaching out to our district office or your child's school administrator.

Sincerely,

Dr. Derrick R. Coleman, Superintendent