

### Michigan Educational Assessment Program (MEAP)

| Subject Grade Testing Group School Year State % District % School % Advanced % Proficient % Partially % No Students Students Students Proficient Proficien | Subject |
|--|---------|
|--|---------|

No Data to Display



| Subject     | Grade | Testing Group                 | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient<br>(Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|-------------|-------|-------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|---------------------------|--|----------------------------------|
| Mathematics | 11th  | All Students                  | 2012-13     | 28.6%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 7.3%                                   | 92.7%                            |
| Mathematics | 11th  | All Students                  | 2013-14     | 28.8%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 22.4%                                  | 77.6%                            |
| Mathematics | 11th  | American Indian               | 2012-13     | 15.6%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | African American              | 2012-13     | 5.7%                              | 0%                                   | 0%                                 | 0%                   | 0%                        | 7.6%                                   | 92.4%                            |
| Mathematics | 11th  | African American              | 2013-14     | 5.9%                              | 0%                                   | 0%                                 | 0%                   | 0%                        | 15.9%                                  | 84.1%                            |
| Mathematics | 11th  | Hispanic of Any<br>Race       | 2012-13     | 15.3%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | Hispanic of Any<br>Race       | 2013-14     | 14.6%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | Two or More<br>Races          | 2012-13     | 23.4%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | Two or More<br>Races          | 2013-14     | 24.5%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | White                         | 2012-13     | 33.3%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | White                         | 2013-14     | 33.5%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Mathematics | 11th  | Female                        | 2012-13     | 27%                               | 0%                                   | 0%                                 | 0%                   | 0%                        | 9.3%                                   | 90.7%                            |
| Mathematics | 11th  | Female                        | 2013-14     | 26.5%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 19.2%                                  | 80.8%                            |
| Mathematics | 11th  | Male                          | 2012-13     | 30.3%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 5.1%                                   | 94.9%                            |
| Mathematics | 11th  | Male                          | 2013-14     | 31.1%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 24%                                    | 76%                              |
| Mathematics | 11th  | Economically<br>Disadvantaged | 2012-13     | 13%                               | 0%                                   | 0%                                 | 0%                   | 0%                        | 7.8%                                   | 92.2%                            |
| Mathematics | 11th  | Economically<br>Disadvantaged | 2013-14     | 13%                               | 0%                                   | 0%                                 | 0%                   | 0%                        | 24.6%                                  | 75.4%                            |



| Subject     | Grade | Testing Group                   | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|-------------|-------|---------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| Mathematics | 11th  | English<br>Language<br>Learners | 2012-13     | 7%                                | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 11th  | English<br>Language<br>Learners | 2013-14     | 6.7%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 11th  | Students With Disabilities      | 2012-13     | 3.7%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Mathematics | 11th  | Students With Disabilities      | 2013-14     | 4.2%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | All Students                    | 2012-13     | 53.5%                             | 9.4%                                 | 9.4%                               | 0%                   | 9.4%                   | 44.7%                                  | 45.9%                            |
| Reading     | 11th  | All Students                    | 2013-14     | 58.7%                             | 23.7%                                | 23.7%                              | 0%                   | 23.7%                  | 52.6%                                  | 23.7%                            |
| Reading     | 11th  | American Indian                 | 2012-13     | 47.3%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | African American                | 2012-13     | 28.9%                             | 8.7%                                 | 8.7%                               | 0%                   | 8.7%                   | 44.9%                                  | 46.4%                            |
| Reading     | 11th  | African American                | 2013-14     | 31.3%                             | 19%                                  | 19%                                | 0%                   | 19%                    | 55.6%                                  | 25.4%                            |
| Reading     | 11th  | Hispanic of Any<br>Race         | 2012-13     | 39.9%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | Hispanic of Any<br>Race         | 2013-14     | 45.5%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | Two or More<br>Races            | 2012-13     | 52.8%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | Two or More<br>Races            | 2013-14     | 58.6%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | White                           | 2012-13     | 59.1%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Reading     | 11th  | White                           | 2013-14     | 65%                               | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |



| Subject | Grade | Testing Group                   | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient<br>(Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|---------|-------|---------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|---------------------------|--|----------------------------------|
| Reading | 11th  | Female                          | 2012-13     | 56%                               | 13.3%                                | 13.3%                              | 0%                   | 13.3%                     | 53.3%                                  | 33.3%                            |
| Reading | 11th  | Female                          | 2013-14     | 62.4%                             | 30.8%                                | 30.8%                              | 0%                   | 30.8%                     | 50%                                    | 19.2%                            |
| Reading | 11th  | Male                            | 2012-13     | 51%                               | 5%                                   | 5%                                 | 0%                   | 5%                        | 35%                                    | 60%                              |
| Reading | 11th  | Male                            | 2013-14     | 55%                               | 20%                                  | 20%                                | 0%                   | 20%                       | 54%                                    | 26%                              |
| Reading | 11th  | Economically<br>Disadvantaged   | 2012-13     | 37.9%                             | 8.8%                                 | 8.8%                               | 0%                   | 8.8%                      | 45%                                    | 46.3%                            |
| Reading | 11th  | Economically<br>Disadvantaged   | 2013-14     | 43%                               | 21.7%                                | 21.7%                              | 0%                   | 21.7%                     | 52.2%                                  | 26.1%                            |
| Reading | 11th  | English<br>Language<br>Learners | 2012-13     | 13.2%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Reading | 11th  | English<br>Language<br>Learners | 2013-14     | 19.4%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Reading | 11th  | Students With Disabilities      | 2012-13     | 19%                               | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Reading | 11th  | Students With Disabilities      | 2013-14     | 24.1%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Science | 11th  | All Students                    | 2012-13     | 25.7%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 8.5%                                   | 91.5%                            |
| Science | 11th  | All Students                    | 2013-14     | 28.4%                             | 0%                                   | 0%                                 | 0%                   | 0%                        | 10.5%                                  | 89.5%                            |
| Science | 11th  | American Indian                 | 2012-13     | 17%                               | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |
| Science | 11th  | African American                | 2012-13     | 3.9%                              | 0%                                   | 0%                                 | 0%                   | 0%                        | 7.6%                                   | 92.4%                            |
| Science | 11th  | African American                | 2013-14     | 5.5%                              | 0%                                   | 0%                                 | 0%                   | 0%                        | 11.1%                                  | 88.9%                            |
| Science | 11th  | Hispanic of Any<br>Race         | 2012-13     | 12.2%                             | <10                                  | <10                                | <10                  | <10                       | <10                                    | <10                              |



| Subject              | Grade | Testing Group                   | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially<br>Proficient<br>(Level 3) | % Not<br>Proficient<br>(Level 4) |
|----------------------|-------|---------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|----------------------|------------------------|--|----------------------------------|
| Science              | 11th  | Hispanic of Any<br>Race         | 2013-14     | 15.5%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | Two or More<br>Races            | 2012-13     | 21.1%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | Two or More<br>Races            | 2013-14     | 27.2%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | White                           | 2012-13     | 30.4%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | White                           | 2013-14     | 33.4%                             | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | Female                          | 2012-13     | 22.5%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 7%                                     | 93%                              |
| Science              | 11th  | Female                          | 2013-14     | 24.6%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 3.8%                                   | 96.2%                            |
| Science              | 11th  | Male                            | 2012-13     | 28.9%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 10.3%                                  | 89.7%                            |
| Science              | 11th  | Male                            | 2013-14     | 32.2%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 14%                                    | 86%                              |
| Science              | 11th  | Economically<br>Disadvantaged   | 2012-13     | 11.5%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 7.8%                                   | 92.2%                            |
| Science              | 11th  | Economically<br>Disadvantaged   | 2013-14     | 14.2%                             | 0%                                   | 0%                                 | 0%                   | 0%                     | 10.1%                                  | 89.9%                            |
| Science              | 11th  | English<br>Language<br>Learners | 2012-13     | 2.6%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | English<br>Language<br>Learners | 2013-14     | 3.3%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science              | 11th  | Students With Disabilities      | 2012-13     | 5.1%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |
| Science Page 5 of 27 | 11th  | Students With Disabilities      | 2013-14     | 5.5%                              | <10                                  | <10                                | <10                  | <10                    | <10                                    | <10                              |



### Michigan Educational Assessment Program Access (MEAP - Access)

| Subject Grade Testing Group School Year | State % District % Students Students Proficient Proficient | School % % Exceeded<br>Students<br>Proficient | % Met % Progressing |
|---|--|---|---------------------|
|---|--|---|---------------------|

No Data to Display



### **MI-Access Functional Independence**

| Subject     | Grade | Testing Group                 | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed<br>(Level 1) | % Attained (Level 2) | % Emerging<br>(Level 3) |
|-------------|-------|-------------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|----------------------|-------------------------|
| Mathematics | 11th  | All Students                  | 2013-14     | 67%                               | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | All Students                  | 2013-14     | 90.6%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | All Students                  | 2013-14     | 56.1%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Mathematics | 11th  | African American              | 2013-14     | 49.8%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | African American              | 2013-14     | 84.4%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | African American              | 2013-14     | 35.6%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Mathematics | 11th  | White                         | 2013-14     | 73.7%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | White                         | 2013-14     | 93.2%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | White                         | 2013-14     | 64.9%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Mathematics | 11th  | Female                        | 2013-14     | 63.2%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | Female                        | 2013-14     | 92.4%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | Female                        | 2013-14     | 53%                               | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Mathematics | 11th  | Male                          | 2013-14     | 69.1%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | Male                          | 2013-14     | 89.6%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | Male                          | 2013-14     | 57.8%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Mathematics | 11th  | Economically<br>Disadvantaged | 2013-14     | 65.7%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Reading     | 11th  | Economically<br>Disadvantaged | 2013-14     | 89.7%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |
| Science     | 11th  | Economically<br>Disadvantaged | 2013-14     | 53.4%                             | <10                                  | <10                                | <10                      | <10                  | <10                     |



### **MI-Access Supported Independence**

| Subject | Grade | Testing Group | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed<br>(Level 1) | % Attained (Level 2) | % Emerging<br>(Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|----------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|--------------------------|----------------------|-------------------------|

No Data to Display



### **MI-Access Participation**

| Subject | Grade | Testing Group | School Year | State %<br>Students<br>Proficient | District %<br>Students<br>Proficient | School %<br>Students<br>Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging<br>(Level 3) |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|-------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-----------------------|----------------------|-------------------------|

No Data to Display



| Testing Group                                | Location  | Subject     | % Tested Total(Goal<br>95%) | % Proficient for Accountability* |
|--|-----------|-------------|-----------------------------|----------------------------------|
| All Students                                 | Statewide | Mathematics | 99%                         | 62.2%                            |
| Bottom 30%                                   | Statewide | Mathematics | N/A                         | 18.9%                            |
| American Indian                              | Statewide | Mathematics | 98.9%                       | 54.1%                            |
| African American                             | Statewide | Mathematics | 97.5%                       | 39.5%                            |
| Asian  | Statewide | Mathematics | 99.6%                       | 82.8%                            |
| Hispanic of Any Race                         | Statewide | Mathematics | 99.1%                       | 51.5%                            |
| Native Hawaiian or Other<br>Pacific Islander | Statewide | Mathematics | 99%                         | 67.9%                            |
| Two or More Races                            | Statewide | Mathematics | 99.3%                       | 60.4%                            |
| White  | Statewide | Mathematics | 99.3%                       | 67.9%                            |
| Economically Disadvantaged                   | Statewide | Mathematics | 98.6%                       | 49.7%                            |
| English Language Learners                    | Statewide | Mathematics | 99.2%                       | 46%                              |
| Students With Disabilities                   | Statewide | Mathematics | 98.1%                       | 39.7%                            |
| All Students                                 | District  | Mathematics | 95.1%                       | 31.1%                            |
| Bottom 30%                                   | District  | Mathematics | N/A                         | 8.1%                             |
| American Indian                              | District  | Mathematics | <30                         | <30                              |
| African American                             | District  | Mathematics | 94.1%                       | 26.9%                            |
| Asian  | District  | Mathematics |                             |                                  |
| Hispanic of Any Race                         | District  | Mathematics | 97.3%                       | 39.1%                            |
| Two or More Races                            | District  | Mathematics | <30                         | <30                              |
| White  | District  | Mathematics | 95.9%                       | 52.8%                            |
| Economically Disadvantaged                   | District  | Mathematics | 95.3%                       | 30.7%                            |
| English Language Learners                    | District  | Mathematics | 98.4%                       | 33.3%                            |
| Students With Disabilities                   | District  | Mathematics | 82%                         | 34.5%                            |
| All Students                                 | School    | Mathematics | 77.7%                       | 2.4%                             |
| Bottom 30%                                   | School    | Mathematics | N/A                         | <30                              |
| American Indian                              | School    | Mathematics | <30                         | <30                              |
| African American                             | School    | Mathematics | 77.9%                       | 1.5%                             |
| Hispanic of Any Race                         | School    | Mathematics | <30                         | <30                              |
| Two or More Races                            | School    | Mathematics | <30                         | <30                              |
| White  | School    | Mathematics | <30                         | <30                              |
| Economically Disadvantaged                   | School    | Mathematics | 77.5%                       | 2.6%                             |



| Location  | Subject   | % Tested Total(Goal<br>95%)  | % Proficient for Accountability*       |
|-----------|---|--|--|
| School    | Mathematics   | <30  | <30                                    |
| School    | Mathematics   | <30  | <30                                    |
| Statewide | Reading   | 99.1%  | 85.8%                                  |
| Statewide | Reading   | N/A  | 60.1%                                  |
| Statewide | Reading   | 99%  | 83.4%                                  |
| Statewide | Reading   | 97.9%  | 72.2%                                  |
| Statewide | Reading   | 99.5%  | 91.9%                                  |
| Statewide | Reading   | 99.2%  | 80.5%                                  |
| Statewide | Reading   | 98.8%  | 87.3%                                  |
| Statewide | Reading   | 99.4%  | 86.3%                                  |
| Statewide | Reading   | 99.4%  | 89.3%                                  |
| Statewide | Reading   | 98.8%  | 78.5%                                  |
| Statewide | Reading   | 99%  | 69.8%                                  |
| Statewide | Reading   | 98.4%  | 56.2%                                  |
| District  | Reading   | 94.4%  | 65.5%                                  |
| District  | Reading   | N/A  | 15.4%                                  |
| District  | Reading   | <30  | <30                                    |
| District  | Reading   | 94.1%  | 63.3%                                  |
| District  | Reading   |  |  |
| District  | Reading   | 92.7%  | 70.1%                                  |
| District  | Reading   | <30  | <30                                    |
| District  | Reading   | 95.9%  | 67.9%                                  |
| District  | Reading   | 94.5%  | 65.4%                                  |
| District  | Reading   | 90.3%  | 57.8%                                  |
| District  | Reading   | 82%  | 44.8%                                  |
| School    | Reading   | 77.7%  | 64.3%                                  |
| School    | Reading   | N/A  | <30                                    |
| School    | Reading   | <30  | <30                                    |
| School    | Reading   | 77.9%  | 62.7%                                  |
| School    | Reading   | <30  | <30                                    |
|           |   |  |  |
|           | School School Statewide District District District District District District District District District School School School | School Mathematics School Mathematics Statewide Reading District Reading School Reading School Reading School Reading | School         Mathematics         <30 |



| Testing Group                                | Location  | Subject | % Tested Total(Goal<br>95%) | % Proficient for Accountability* |
|--|-----------|---------|-----------------------------|----------------------------------|
| White  | School    | Reading | <30                         | <30                              |
| Economically Disadvantaged                   | School    | Reading | 77.5%                       | 64.5%                            |
| English Language Learners                    | School    | Reading | <30                         | <30                              |
| Students With Disabilities                   | School    | Reading | <30                         | <30                              |
| All Students                                 | Statewide | Science | 98.3%                       | 42.9%                            |
| Bottom 30%                                   | Statewide | Science | N/A                         | 1.5%                             |
| American Indian                              | Statewide | Science | 98.4%                       | 35.6%                            |
| African American                             | Statewide | Science | 95.8%                       | 14.9%                            |
| Asian  | Statewide | Science | 99.4%                       | 61.1%                            |
| Hispanic of Any Race                         | Statewide | Science | 98.5%                       | 26.7%                            |
| Native Hawaiian or Other<br>Pacific Islander | Statewide | Science | 99.1%                       | 48.4%                            |
| Two or More Races                            | Statewide | Science | 98.9%                       | 40.6%                            |
| White  | Statewide | Science | 98.9%                       | 50.1%                            |
| Economically Disadvantaged                   | Statewide | Science | 97.4%                       | 26.4%                            |
| English Language Learners                    | Statewide | Science | 98.4%                       | 11.2%                            |
| Students With Disabilities                   | Statewide | Science | 97.2%                       | 16.1%                            |
| All Students                                 | District  | Science | 91%                         | 6.4%                             |
| Bottom 30%                                   | District  | Science | N/A                         | 1.4%                             |
| American Indian                              | District  | Science | <30                         | <30                              |
| African American                             | District  | Science | 89.8%                       | 4.1%                             |
| Asian  | District  | Science |                             |                                  |
| Hispanic of Any Race                         | District  | Science | 94.1%                       | 11.8%                            |
| Two or More Races                            | District  | Science | <30                         | <30                              |
| White  | District  | Science | <30                         | <30                              |
| Economically Disadvantaged                   | District  | Science | 91.2%                       | 6%                               |
| English Language Learners                    | District  | Science | <30                         | <30                              |
| Students With Disabilities                   | District  | Science | 65.2%                       | 9.1%                             |
| All Students                                 | School    | Science | 78.4%                       | 4.7%                             |
| Bottom 30%                                   | School    | Science | N/A                         | <30                              |
| American Indian                              | School    | Science | <30                         | <30                              |
| African American                             | School    | Science | 78.7%                       | 5.9%                             |



| Testing Group                                | Location  | Subject        | % Tested Total(Goal 95%) | % Proficient for<br>Accountability* |
|--|-----------|----------------|--------------------------|-------------------------------------|
| Hispanic of Any Race                         | School    | Science        | <30                      | <30                                 |
| Two or More Races                            | School    | Science        | <30                      | <30                                 |
| White  | School    | Science        | <30                      | <30                                 |
| Economically Disadvantaged                   | School    | Science        | 78.3%                    | 3.9%                                |
| English Language Learners                    | School    | Science        | <30                      | <30                                 |
| Students With Disabilities                   | School    | Science        | <30                      | <30                                 |
| All Students                                 | Statewide | Social Studies | 97.3%                    | 57.3%                               |
| Bottom 30%                                   | Statewide | Social Studies | N/A                      | 9.1%                                |
| American Indian                              | Statewide | Social Studies | 97.7%                    | 49.7%                               |
| African American                             | Statewide | Social Studies | 93.6%                    | 28.4%                               |
| Asian  | Statewide | Social Studies | 99.1%                    | 74.4%                               |
| Hispanic of Any Race                         | Statewide | Social Studies | 97.5%                    | 42.7%                               |
| Native Hawaiian or Other<br>Pacific Islander | Statewide | Social Studies | 98.9%                    | 65.5%                               |
| Two or More Races                            | Statewide | Social Studies | 98.2%                    | 53.8%                               |
| White  | Statewide | Social Studies | 98.2%                    | 64.5%                               |
| Economically Disadvantaged                   | Statewide | Social Studies | 95.8%                    | 40.4%                               |
| English Language Learners                    | Statewide | Social Studies | 97.5%                    | 22.7%                               |
| Students With Disabilities                   | Statewide | Social Studies | 92.3%                    | 21.7%                               |
| All Students                                 | District  | Social Studies | 93.8%                    | 14.1%                               |
| Bottom 30%                                   | District  | Social Studies | N/A                      | 0%                                  |
| American Indian                              | District  | Social Studies | <30                      | <30                                 |
| African American                             | District  | Social Studies | 94.3%                    | 12.7%                               |
| Asian  | District  | Social Studies |                          |                                     |
| Hispanic of Any Race                         | District  | Social Studies | 96.2%                    | 14.9%                               |
| Two or More Races                            | District  | Social Studies | <30                      | <30                                 |
| White  | District  | Social Studies | <30                      | <30                                 |
| Economically Disadvantaged                   | District  | Social Studies | 94.5%                    | 13.3%                               |
| English Language Learners                    | District  | Social Studies | <30                      | <30                                 |
| Students With Disabilities                   | District  | Social Studies | 89.7%                    | 7.6%                                |
| All Students                                 | School    | Social Studies | 93%                      | 20.7%                               |
| Bottom 30%                                   | School    | Social Studies | N/A                      | 0%                                  |



| Testing Group                                | Location  | Subject        | % Tested Total(Goal<br>95%) | % Proficient for<br>Accountability* |
|--|-----------|----------------|-----------------------------|-------------------------------------|
| American Indian                              | School    | Social Studies | <30                         | <30                                 |
| African American                             | School    | Social Studies | 93.7%                       | 17%                                 |
| Asian  | School    | Social Studies |                             |                                     |
| Hispanic of Any Race                         | School    | Social Studies | <30                         | <30                                 |
| Two or More Races                            | School    | Social Studies | <30                         | <30                                 |
| White  | School    | Social Studies | <30                         | <30                                 |
| Economically Disadvantaged                   | School    | Social Studies | 93.9%                       | 20.7%                               |
| English Language Learners                    | School    | Social Studies | <30                         | <30                                 |
| Students With Disabilities                   | School    | Social Studies | <30                         | <30                                 |
| All Students                                 | Statewide | Writing        | 98.5%                       | 73.2%                               |
| Bottom 30%                                   | Statewide | Writing        | N/A                         | 26.5%                               |
| American Indian                              | Statewide | Writing        | 98.5%                       | 63.2%                               |
| African American                             | Statewide | Writing        | 96.4%                       | 54.4%                               |
| Asian  | Statewide | Writing        | 99%                         | 86%                                 |
| Hispanic of Any Race                         | Statewide | Writing        | 98.8%                       | 64.3%                               |
| Native Hawaiian or Other<br>Pacific Islander | Statewide | Writing        | 99%                         | 76.6%                               |
| Two or More Races                            | Statewide | Writing        | 99.1%                       | 72.8%                               |
| White  | Statewide | Writing        | 99%                         | 77.8%                               |
| Economically Disadvantaged                   | Statewide | Writing        | 97.8%                       | 61.3%                               |
| English Language Learners                    | Statewide | Writing        | 98%                         | 51.1%                               |
| Students With Disabilities                   | Statewide | Writing        | 97.7%                       | 35.2%                               |
| All Students                                 | District  | Writing        | 89.7%                       | 40.7%                               |
| Bottom 30%                                   | District  | Writing        | N/A                         | 0%                                  |
| American Indian                              | District  | Writing        | <30                         | <30                                 |
| African American                             | District  | Writing        | 88.7%                       | 39.9%                               |
| Hispanic of Any Race                         | District  | Writing        | 91.1%                       | 43.2%                               |
| Two or More Races                            | District  | Writing        | <30                         | <30                                 |
| White  | District  | Writing        | <30                         | <30                                 |
| Economically Disadvantaged                   | District  | Writing        | 90%                         | 39.9%                               |
| English Language Learners                    | District  | Writing        | <30                         | <30                                 |
| Students With Disabilities                   | District  | Writing        | 66.2%                       | 13.3%                               |



| Testing Group              | Location | Subject | % Tested Total(Goal<br>95%) | % Proficient for<br>Accountability* |
|----------------------------|----------|---------|-----------------------------|-------------------------------------|
| All Students               | School   | Writing | 79.1%                       | 34.5%                               |
| Bottom 30%                 | School   | Writing | N/A                         | <30                                 |
| American Indian            | School   | Writing | <30                         | <30                                 |
| African American           | School   | Writing | 79.5%                       | 30.9%                               |
| Hispanic of Any Race       | School   | Writing | <30                         | <30                                 |
| Two or More Races          | School   | Writing | <30                         | <30                                 |
| White                      | School   | Writing | <30                         | <30                                 |
| Economically Disadvantaged | School   | Writing | 79.1%                       | 34.2%                               |
| English Language Learners  | School   | Writing | <30                         | <30                                 |
| Students With Disabilities | School   | Writing | <30                         | <30                                 |



### **Accountability Details Graduation Data**

| Testing Group                             | Location  | Accountability Scorecard Completion Rate (High Schools only) (Goal 80%) |
|---|-----------|---|
| All Students                              | Statewide | 76.96%  |
| American Indian                           | Statewide | 64.08%  |
| African American                          | Statewide | 60.46%  |
| Asian                                     | Statewide | 87.90%  |
| Hispanic of Any Race                      | Statewide | 67.34%  |
| Migrant                                   | Statewide | 70.51%  |
| Native Hawaiian or Other Pacific Islander | Statewide | 69.23%  |
| Two or More Races                         | Statewide | 73.88%  |
| White                                     | Statewide | 82.06%  |
| Female                                    | Statewide | 81.46%  |
| Male                                      | Statewide | 72.74%  |
| Economically Disadvantaged                | Statewide | 63.90%  |
| English Language Learners                 | Statewide | 65.41%  |
| Students With Disabilities                | Statewide | 53.63%  |
| Homeless                                  | Statewide | 54.23%  |
| All Students                              | District  | 72.13%  |
| African American                          | District  | 76.84%  |
| Economically Disadvantaged                | District  | 72.48%  |
| Bottom 30%                                | District  | 96.30%  |
| All Students                              | School    | 77.68%  |
| African American                          | School    | 78.49%  |
| Economically Disadvantaged                | School    | 78.79%  |
| Bottom 30%                                | School    | 96.30%  |

<sup>\*</sup> All data based on students enrolled for a full academic year.



### **Accountability Details Attendance Data**

| Testing Group | Location  | Attendance Rate<br>(Goal 90%) |
|---------------|-----------|-------------------------------|
| All Students  | Statewide | 94.3%                         |
| All Students  | District  | 92.0%                         |

<sup>\*</sup> All data based on students enrolled for a full academic year.



### **Accountability Status District Data**

| District<br>Name | Reading<br>Status | Reading<br>Score | Writing<br>Status | Writing<br>Score | Math Status | Math Score |  | Science<br>Score | Social<br>Studies<br>Status | Social<br>Studies<br>Score | Overall<br>Status | Overall<br>Score |
|------------------|-------------------|------------------|-------------------|------------------|-------------|------------|--|------------------|-----------------------------|----------------------------|-------------------|------------------|
|------------------|-------------------|------------------|-------------------|------------------|-------------|------------|--|------------------|-----------------------------|----------------------------|-------------------|------------------|

No Data to Display



### **Accountability Status School Data**

| District<br>Name  | School<br>Name                | Title 1<br>Status | Reading<br>Status | Reading<br>Score | Writing<br>Status | Writing<br>Score | Math<br>Status |   | Science<br>Status |   | Studies | Social<br>Studies<br>Score |     | Overall<br>Score |
|---|-------------------------------|-------------------|-------------------|------------------|-------------------|------------------|----------------|---|-------------------|---|---------|----------------------------|-----|------------------|
| River<br>Rouge,<br>School<br>District of<br>the City of | River<br>Rouge High<br>School |                   | Green             | 2                | Green             | 2                | Red            | 0 | Red               | 0 | Green   | 2                          | Red | 23               |



### **Teacher Quality - Qualification**

|   | Other | B.A. | M.A. | P.H.D. |
|---|-------|------|------|--------|
| Professional Qualifications of<br>All Public Elementary and<br>Secondary School Teachers<br>in the School |       | 10   | 24   | 0      |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

#### **Teacher Quality - Class**

|  | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|--|------------------|----------------------|---------------------|
| Percentage of Core Academic<br>Subject Elementary and Secondary<br>School Classes not Taught by Highly<br>Qualified Teachers | 1.7%             | 0.0%                 | 0.0%                |

#### **Teacher Quality - Provisional**

|  | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0%                    |



#### **NAEP Grade 4 Math**

|  | Percent of Students           | Percent below Basic            | Percent Basic                        | Percent Proficient            | Percent Advanced            |
|--|-------------------------------|--------------------------------|--------------------------------------|-------------------------------|-----------------------------|
| All Students   | 100                           | 23                             | 40                                   | 30                            | 7                           |
| Male<br>Female   | 52<br>48                      | 24<br>23                       | 38<br>41                             | 31<br>30                      | 7<br>6                      |
| National Lunch<br>Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available                      | 54<br>46<br>‡                 | 35<br>9<br>‡                   | 45<br>34<br>‡                        | 18<br>45<br>‡                 | 2<br>12<br>‡                |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 66<br>19<br>9<br>11<br>‡<br>‡ | 14<br>53<br>36<br>11<br>‡<br>‡ | 41<br>37<br>42<br>35<br>‡<br>‡<br>50 | 38<br>9<br>18<br>24<br>‡<br>‡ | 7<br>1<br>4<br>30<br>‡<br>‡ |
| Student classified as having a disability SD Not SD  | 12<br>88                      | 50<br>20                       | 34<br>40                             | 15<br>33                      | 1 7                         |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 8<br>92                       | 21<br>21                       | 40<br>40                             | 32<br>32                      | 7                           |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



#### **NAEP Grade 8 Math**

|  | Percent of Students     | Percent below Basic            | Percent Basic                  | Percent Proficient       | Percent Advanced            |
|--|-------------------------|--------------------------------|--------------------------------|--------------------------|-----------------------------|
| All Students   | 100                     | 30                             | 40                             | 23                       | 7                           |
| Male<br>Female   | 52<br>48                | 31<br>28                       | 38<br>42                       | 23<br>24                 | 8                           |
| National Lunch<br>Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available                      | 46<br>54<br>0           | 46<br>16<br>0                  | 38<br>42<br>0                  | 14<br>32<br>0            | 2<br>10<br>0                |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 72<br>16<br>6<br>3<br>1 | 21<br>64<br>51<br>12<br>0<br>0 | 43<br>29<br>35<br>28<br>0<br>0 | 29<br>6<br>13<br>30<br>0 | 7<br>1<br>1<br>30<br>0<br>0 |
| Student classified as having a disability SD Not SD  | 12<br>88                | 50<br>20                       | 34<br>40                       | 14<br>33                 | 2 7                         |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 3<br>97                 | 74<br>28                       | 24<br>41                       | 2<br>24                  | 0 7                         |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



#### **NAEP Grade 12 Math**

|  | Percent of Students          | Percent below Basic       | Percent Basic                  | Percent Proficient           | Percent Advanced                |
|--|------------------------------|---------------------------|--------------------------------|------------------------------|---------------------------------|
| All Students   | 100                          | 34                        | 41                             | 23                           | 2                               |
| Male<br>Female   | 51<br>49                     | 32<br>35                  | 41<br>42                       | 26<br>22                     | 1                               |
| National Lunch<br>Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available                      | 35<br>64<br>0                | 54<br>22<br>0             | 37<br>44<br>0                  | 9<br>32<br>0                 | 0<br>2<br>0                     |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 76<br>14<br>5<br>3<br>1<br>0 | 26<br>68<br>58<br>26<br>0 | 42<br>27<br>33<br>32<br>0<br>0 | 30<br>5<br>9<br>35<br>0<br>0 | 2<br>0<br>0<br>7<br>0<br>0<br>0 |
| Student classified as having a disability SD Not SD  | 9<br>91                      | 78<br>30                  | 19<br>43                       | 3<br>25                      | 0 2                             |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 2<br>98                      | 0 33                      | 0 41                           | 0<br>24                      | 0 2                             |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



### **NAEP Grade 4 Reading**

|  | Percent of Students          | Percent below Basic            | Percent Basic                        | Percent Proficient             | Percent Advanced            |
|--|------------------------------|--------------------------------|--------------------------------------|--------------------------------|-----------------------------|
| All Students   | 100                          | 36                             | 33                                   | 25                             | 6                           |
| Male<br>Female   | 50<br>50                     | 31<br>20                       | 37<br>37                             | 28<br>37                       | 4                           |
| National Lunch<br>Program Eligibility<br>Eligible<br>Not Eligible<br>Info not available                      | 35<br>64<br>0                | 37<br>19<br>0                  | 39<br>36<br>0                        | 22<br>38<br>0                  | 2<br>7<br>0                 |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 66<br>18<br>9<br>3<br>1<br>0 | 28<br>61<br>47<br>23<br>0<br>0 | 35<br>27<br>32<br>32<br>32<br>0<br>0 | 29<br>11<br>18<br>32<br>0<br>0 | 8<br>1<br>3<br>13<br>0<br>0 |
| Student classified as having a disability SD Not SD  | 7<br>93                      | 66<br>23                       | 25<br>32                             | 9<br>34                        | 0 5                         |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 2<br>98                      | 0<br>25                        | 0<br>37                              | 0<br>33                        | 0<br>5                      |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



### **NAEP Grade 8 Reading**

|  | Percent of Students               | Percent below Basic            | Percent Basic                  | Percent Proficient             | Percent Advanced            |
|--|-----------------------------------|--------------------------------|--------------------------------|--------------------------------|-----------------------------|
| All Students   | 100                               | 23                             | 44                             | 30                             | 3                           |
| Male<br>Female   | 52<br>48                          | 26<br>19                       | 47<br>42                       | 25<br>35                       | 2 4                         |
| National Lunch Program Eligibility Eligible Not Eligible Info not available                                  | 46<br>54<br>0                     | 34<br>13<br>0                  | 47<br>42<br>0                  | 18<br>40<br>0                  | 1<br>5<br>0                 |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 72<br>15<br>6<br>3<br>1<br>0<br>2 | 17<br>46<br>31<br>17<br>0<br>0 | 46<br>42<br>47<br>30<br>0<br>0 | 34<br>11<br>20<br>39<br>0<br>0 | 3<br>1<br>2<br>14<br>0<br>0 |
| Student classified as having a disability SD Not SD  | 10<br>90                          | 59<br>19                       | 34<br>45                       | 7<br>33                        | 0 3                         |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 8<br>92                           | 61<br>34                       | 30<br>34                       | 8<br>25                        | 1 7                         |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



### **NAEP Grade 12 Reading**

|  | Percent of Students          | Percent below Basic            | Percent Basic                  | Percent Proficient             | Percent Advanced            |
|--|------------------------------|--------------------------------|--------------------------------|--------------------------------|-----------------------------|
| All Students   | 100                          | 26                             | 5                              | 27                             | 5                           |
| Male<br>Female   | 50<br>50                     | 31<br>20                       | 37<br>37                       | 28<br>37                       | 4<br>6                      |
| National Lunch Program Eligibility Eligible Not Eligible Info not available                                  | 35<br>64<br>1                | 37<br>19<br>0                  | 39<br>36<br>0                  | 22<br>38<br>0                  | 2<br>7<br>0                 |
| Race/Ethnicity White Black Hispanic Asian American Indian Native Hawaiian/Pacific Islander Two or More Races | 76<br>14<br>5<br>3<br>1<br>0 | 20<br>52<br>34<br>21<br>0<br>0 | 38<br>36<br>44<br>26<br>0<br>0 | 36<br>12<br>21<br>41<br>0<br>0 | 6<br>0<br>1<br>12<br>0<br>0 |
| Student classified as having a disability SD Not SD  | 7<br>93                      | 66<br>23                       | 25<br>38                       | 8<br>34                        | 1 5                         |
| Student is an English<br>Language Learner<br>ELL<br>Not ELL  | 2<br>98                      | 0<br>25                        | 0<br>37                        | 0<br>33                        | 0 5                         |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



### **NAEP Participation Data**

| Grade | Subject         | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for<br>Limited English<br>Proficient Students | Standard Error |
|-------|-----------------|---|----------------|--|----------------|
| 4     | Math<br>Reading | 87<br>73  | 1.9<br>3.7     |  | 2.0<br>2.5     |
| 8     | Math<br>Reading | 84<br>76  | 3.6<br>3.3     | -  | 5.2<br>4.0     |