SABBATH PREPARATORY ACADEMY PARENT HANDBOOK

(2019-2020 ACADEMIC YEAR)

Demond Thomas, Principal Nicole Arnold Academic Engagement Officer





RIVER ROUGE SCHOOL DISTRICT

Clarence B. Sabbath 6-8 Preparatory Academy 340 Frazier Street River Rouge, MI 48218

Phone (313) 297-9654

Fax: (313) 297-5695

Sabbath Vision Statement: We, the Sabbath Family, believe that all students can achieve. We are dedicated to providing an Academic Environment that will insure student success.

*A safe and orderly campus for all students

*Curricula that aligns with the Michigan Common Core State Standards

*Daily Instruction meeting individual student needs

- *Programs and activities that enhance academic achievement, as well as each student's social and emotional growth
 - Sabbath Mission Statement: Together with community stakeholders, we at Sabbath
 Middle School are focused on preparing students for college and careers. We aim to
 Inspire and Empower students to excel both academically and socially, while preparing
 them to be productive citizens and future leaders. Sabbath strives to provide a
 nurturing and safe environment that fosters a rigorous academic and technological
 curriculum to prepare students to become lifelong learners.

Greetings Future Sabbath Family Members,

I would like to take this opportunity to introduce myself and share my excitement about being Principal at Clarence B. Sabbath 6-8 Preparatory Academy. As school leader my goal is to facilitate and promote a Trauma Sensitive school culture focused on student learning, a commitment to high expectations, innovation and collaboration. It is my intention to implement and focus on these important traditions and practices.

We welcome your presence in the school, along with any suggestions you may offer to assist in the implementation of the District's goals and objectives to improve student achievement. Your support and cooperation is expected and appreciated as we Build Brighter Futures for our children.

Our goal at Sabbath 6-8 Preparatory Academy is "Academic Excellence. Where Everyone Learns, Every Day". It's imperative that we provide our students the highest possible education. We must exhaust all systems and resources while preparing our students to become productive citizens in society. My goal as Principal is to encourage, motivate, and provide support for each and every Stakeholder at Sabbath. It's imperative that we work together as a TEAM. We must all work to make each other better and more productive. In return, the students at Sabbath will receive the skills and knowledge needed to compete nationally and globally. I look forward to meeting each and every one of you as we embark on the start of a very successful and rewarding 2019-20 School Year.

Educationally Yours,

Demond Thomas

Demond Thomas, Principal

Clarence B. Sabbath 6-8 Preparatory Academy

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Table of Content

I. SCHOOL DAY

- A. Times
- B. Entrance Procedure
- C. Exit Procedure
- D. Lockers/Book bags

II. ATTENDANCE AND TARDINESS

- A. Attendance
- B. Tardiness
- C. Very Late Arrivals

III. EMERGENCIES

- A. Illness
- B. Weather

IV. HOMEWORK

- A. Deadlines
- B. Make-Up Work Due to Absences

V. VISITORS AND SIBLINGS

VI. PARENT VOLUNTEERS

VII. SECURITY

VIII. <u>LUNCHTIME EXPECTATIONS AND RULES</u>

- A. Expectations
- B. Rules

IX. PARENT – TEACHER COMMUNICATION

- A. Scheduling Appointments
- B. Progress Report
- C. Conference Checklist

X. <u>STUDENT CODE OF CONDUCT</u>

- A. Class Level Offenses
- B. Suspensions.
- B. Exclusions (Administrative Transfers)

XI. <u>DRESS CODE</u>

XII. MISSION STATEMENT & HONOR ROLL CRITERIA

XIV. PARENT - STUDENT EXPECTATIONS

Parent – Student Contract

I. SCHOOL DAY

A. TIMES:

Entry Bell -8:05 a.m. Tardy Bell -8:10 a.m.

Dismissal Bell – 3:20 p.m. Monday, Tuesday, Thursday & Friday 2:20 p.m. Wednesdays Only

B. ENTRANCE PROCEDURE:

- 1. All visitors should enter the Frazier Main Entrance Door.
- 2. The Gym Door entrance is for STAFF ONLY!
- 3. Students are to report to school by 8:05 a.m., entering through the Main Entrance Door. Students reporting prior to 8:05 a.m. report to the Gym for Breakfast. Students will be supervised by Support Staff Personnel.

C. EXIT PROCEDURE:

- 1. Parents are to wait outside at the assigned dismissal door, at dismissal time.
- 2. Parents are to report to the Main Office for a Release Slip in order to remove students before their official dismissal time. Early dismissals are strongly discouraged as they interfere with classroom instruction.

Please Note:

- 3. Students are not allowed to open the entry doors.
- 4. Teachers line up students <u>inside</u> the classroom as dismissal time approaches.
- 5. Teachers will walk students to their dismissal door.

D. LOCKERS/BOOKBAGS:

- 1. Middle school students must provide locks for their lockers. The school cannot be responsible for items stored in lockers.
- 2. Book-bags & purses must be left in lockers. Students are to take everything needed for the morning during Homeroom Bell Time, before going to class. At Lunch Time, they may re-visit lockers to get everything needed for the afternoon.

3. Please do not allow children to bring the large book-bags on wheels; they do not fit into the lockers and cannot be left outside classroom doors. (We must keep hallways clear for emergency exiting.)

II. <u>ATTENDANCE AND TARDINESS</u>

A. ATTENDANCE:

Good attendance is necessary for school success. It is District Policy that students who have been absent should return with a note explaining why the student missed school.

- 1. Excused Absences are absences for which there are legitimate reasons.
- 2. Unexcused Absences are absences for which there are not legitimate reasons.

Three Unexcused Absences require an Attendance Department referral.

B. TARDINESS:

Students arriving after 8:10 a.m. must report to the Tardy Desk (located in front of the Main Office) for a Tardy Pass. *Excessive tardiness requires that a report be filed with the Attendance Department*. C. VERY LATE ARRIVALS.

Parents will be called before a Tardy Pass is given if the student arrives after 9:00 a.m. without a note from the parent.

III. EMERGENCIES

A. ILLNESS:

All parents must have an emergency phone number on file and up to date in case of emergencies. Emergency Contact Forms will be distributed for this purpose.

B. WEATHER:

Please listen to your local radio station and/or television station for emergency announcements during inclement weather. Schools may be closed due to power outages, snow conditions, or severe weather.

IV. HOMEWORK

A. DEADLINES:

Homework is an integral part of every child's education. Homework assignments are designed to reinforce concepts and skills developed in the classroom, and to foster responsible behavior. THEREFORE, homework is expected to be returned on the date specified by each teacher. Penalties will be assessed for returning homework late, or not at all.

V. VISITORS/SIBLINGS

All visitors and siblings must report directly to the Main Office when entering the building

Kindly use the Frazier Main Entrance. (Students are not permitted to open outside doors.)

VI. <u>SECURITY</u>

All school doors will be locked at 9:00 a.m. The Frazier Main Entrance will be the only entrance used after 9:00 a.m. All visitors are required to report directly to the office. Please do not proceed directly to classrooms.

VII. PARENT VOLUNTEERS

Parent volunteers are needed and welcomed. If you are available to assist in your child's classroom, please contact the teacher and principal to make arrangements. Once you become a regular volunteer, please sign the Volunteers Book, in the office, before proceeding to your assignment.

VIII. LUNCHTIME EXPECTATIONS AND RULES

A. LUNCHTIME EXPECTATIONS:

All Sabbath 6-8 Academy students are entitled to enjoy their lunch period in a pleasant, clean and safe environment. Accordingly, all students are expected to follow all rules and regulations. Students will be accompanied to lunch by a supervising adult. During lunch, it is expected that each child will exhibit appropriate cafeteria behavior. Students should demonstrate good eating habits, clean up their eating area, and remain orderly as required by the Code of Conduct, obeying and respecting all established rules and procedures.

B. LUNCHTIME RULES:

- 1. We will prepare for lunch with an expectation of more freedom and responsibilities.
- 2. We will talk in a conversational tone with our classmates while waiting to be called for lunch.
- 3. We will not fight or be disruptive in the classroom, hall, lunchroom, or on the playground.

- 4. We will clean up our eating areas.
- 5. We will respect ourselves and others.
- 6. We will remain in our seats in the lunchroom.
- 7. We will eat first and after we have finished eating, we will talk quietly.

FAILURE TO COMPLY WITH LUNCHTIME RULES WILL RESULT IN IMMEDIATE DISCIPLINARY ACTION.

IX. PARENT – TEACHER COMMUNICATION

A. SCHEDULING APPOINTMENTS:

If you need to have a conference with a teacher, please contact the teacher to schedule an appointment. Teachers cannot be pulled from classrooms for telephone conversations during the school day. If you telephone, kindly leave a message for the teacher to return your call.

B. PROGRESS REPORTS:

Progress Reports will be distributed to all learners on the following dates:

1st Quarter Progress Report Thursday, October 17, 2019/Parent Teacher

Conference *Compact Agreement

2nd Quarter Progress Report Friday, December 13, 2019

3rd Quarter Progress Report Thursday, March 5, 2020/Parent Teacher Conference

4th Quarter Progress Report Friday, May 1, 2020

SABBATH PREPARATORY ACADEMY STUDENT-LED PARENT-TEACHER CONFERENCE CHECKLIST

Dear Parent/Guardian:

For the 2019-2020 school year, Sabbath will begin to hold student-led parent/teacher conferences. This is a great time to give our students another opportunity to have their voice heard as they discuss their progress (strengths & weaknesses) in class. We must move to a place where students are taking ownership for their learning or lack thereof. The questions below reflect some of the most common areas of parental concern. Please note any questions you want to ask your child's teacher:

- 1. How is my child doing in your class? What are my child's grades?
- 2. Is my child in any special classes, groups, or programs? Why? Why not?
- 3. How does my child's work compare to the work of other students?
- 4. Is my child working up to his/her ability?
- 5. What goals have you set for my child this year? Do you anticipate that my child will meet those goals? Why or Why not? (What goals have I, as the parent/guardian, set?)
- 6. What programs are available if my child needs extra help?
- 7. Has my child missed any classes or failed to complete any assignments?
- 8. Does my child participate in class discussions and activities?
- 9. How well does my child get along with others? Have any incidents at school involved my child?
- 10. What concerns do you have about my child's behavior or academic progress?
- 11. What specifically are my child's strengths and weaknesses?
- 12. What can I do at home to help my child achieve?
- 13. What can I do to help?
- 14. How can I get in touch with you?

SABBATH 6-8 PREPARATORY STUDENT CODE OF CONDUCT

(LIST OF OFFENSES)

There are three classes of offenses that may result in disciplinary action

CLASS 1 OFFENSES:

- A. 01 Insubordination
- A. 02 Refusal to Identify Self
- A. 03 Student Demonstrations
- A. 04 Use of Electronic Pagers, Cellular Phones or Other Electronic Devices that Cause Disruption While on School Property (No Cell Phones Allowed in School)
- A. 05 Unauthorized use of school materials/equipment
- A. 06 Cheating/Academic Misconduct
- A. 07 Disorderly Conduct
- A. 08 Inappropriate Displays of Affection
- A. 09 Trespassing
- A. 10 Objectionable Conduct A. 13

Violations of Attendance Policy

CLASS 2 OFFENSES:

- B. 01 Threats of Violence/Intimidation
- B. 02 Possession of Other Dangerous Object
- B. 03 Use or Possession of Illegal or Controlled Substances or Materials
- B. 04 Burglary, Theft, Robbery, Larceny, or Breaking-and-Entering
- B. 05 Extortion, Coercion or Blackmail
- B. 06 Defacement of Property
- B. 07 Interference with or Intimidation of School Personnel
- B. 08 Interference with the Movement of Pupils in and out of School, between Schools, or between Home and Assigned School.
- B. 09 Harassment
- B. 10 Gambling
- B. 11 Admittance of Unauthorized Individuals into School Buildings
- B. 12 Verbal Abuse
- B. 13 Forgery/Giving False Information
- B. 14 Abuse of Technology
- B. 15 Fighting (No Injury)
- B. 16 Hazing
- B. 17 Other Prohibited Conduct
- B. 18 Sexual Harassment

CLASS 3 OFFENSES:

- C. 01 Possession of a Firearm
- C. 02 Possession of a Knife
- C. 03 Possession of Other Dangerous Weapons
- C. 04 Use of a Weapon or an Object as a Weapon
- C. 05 Physical Assault of an Employee, Volunteer, or Contractor
- C. 06 Destruction of Property
- C. 07 Theft or Receipt of Stolen Property
- C. 08 Arson
- C. 09 Sale/Distribution of Controlled Substances or Illegal Materials
- C. 10 Physical Assault of another Student
- C. 11 Criminal Sexual Conduct
- C. 12 Sexual Misconduct
- C. 13 Forgery/Fraud
- C. 14 Terroristic Activity
- C. 15 False Alarm
- C. 16 Other Illegal Conduct
- C. 17 Bullying
- C. 18 Sexting

DISCIPLINARY ACTION

1. SHORT-TERM SUSPENSION:

- a. A student in Grades 6-8 may be suspended for up to five days
- b. Before returning to school, a re-admission conference with parent or guardian must be held.

Clarence B. Sabbath 6-8 Preparatory Academy DRESS CODE

2019-2020 ACADEMIC YEAR UNIFORM & DRESS CODE POLICIES

Uniforms

Clarence B. Sabbath 6-8 Preparatory Academy is a uniform school. Therefore, all students are required to adhere to the Uniform Policy on a daily basis. Parents who need help in this matter should feel free to speak privately with Mr. Thomas. Otherwise, if a student comes to school out of uniform, a warning note will be sent home the first time. If the student continues to be out of uniform, further disciplinary action will be taken. Notifications will be sent out by Principal Thomas regarding Free Dress Days, if any.

Dress Code

All students will dress as follows:

BOYS

Middle

Top: White, Light Blue, or Navy Blue Shirts with Collar (Polo or Button-Up)

Pants: Black or Navy Blue Pants

Pants must be pulled up on waist with a belt.

Shoes: Loafers, gym shoes or uniform shoes. No flip-flops /open sandals.

GIRLS

Middle

Top: White, Light Blue Blouse or White Blouse/Polo Bottoms: Black or Navy Blue Skirt, Jumper, or Pants

Shoes: Loafers, gym shoes or uniform shoes. No flip-flops/open sandals

PROHIBITED CLOTHING

In keeping with Sabbath's mission to become a more effective school, the following apparel will not be permitted during school hours:

- 1. NO JEANS (Except on Free Dress Day's).
- 2. No trousers worn below the waistline. Belts are to be worn at all times, when appropriate.
- 3. No halter tops, halter dresses, or tube dresses allowed.
- 4. No biking pants (including Spandex).
- 5. No oversized t-shirts; No t-shirts with inappropriate graphics and/or language).
- 6. No tops which reveal the midriff or chest area.
- 7. No see-through garments.
- 8. No items which expose the skin.
- 9. No clothing, pins, or haircuts with offensive language.
- 10. No hats, headbands, curlers, or hairnets.
- 11. No miniskirts. All skirts and dresses must be knee-length (all grades).
- 12. No unbuttoned shirts. All shirts must be buttoned.
- 13. No sunglasses permitted in school.
- 14. No jackets, hoodies or coats are to be worn after entry into school.
- 15. No expensive outer garments that are perceived to be life-threatening (see Principal Thomas).
- 16. All shoes with provisions for laces must be laced.
- 17. No excessive or expensive jewelry allowed. (Students may wear simple chains and wristwatches.)

PLEASE NOTE:

Sabbath School will not be responsible for items stolen from lockers.

QUESTIONS? COMMENTS? CONCERNS?

Please see Principal Thomas.

THANK YOU FOR YOUR COOPERATION!

SABBATH 6-8 PREPARATORY ACADEMY Mission Statement

Together with community stakeholders, we at Sabbath Middle School are focused on preparing students for college and careers. We aim to Inspire and Empower students to excel both academically and socially, while preparing them to be productive citizens and future leaders. Sabbath strives to provide a nurturing and safe environment that fosters a rigorous academic and technological curriculum to prepare students to become lifelong learners.

HONOR ROLL CRITERIA

Honor Roll Students are identified after each Card Marking. The students' names are displayed on Honor Boards in school hallways (upstairs and downstairs) and are listed in the monthly Newsflash packet.

Scholarship

Middle

Students will qualify for the Honor Roll if they have an overall 3.2 Or above Grade Point Average. Students will be disqualified if they receive a D or F in any subject. The Grade Point Average on the Report Card reflects the marks received in all subjects

Citizenship

Students must receive all 1's in citizenship to be placed on the Honor Roll.

<u>Attendance</u>

Students must have Perfect Attendance. They must be in the classroom on time every day in order to meet the Perfect Attendance requirement.

340 Frazier Street

River Rouge, MI 48218

(313) 297-9654 Telephone (313) 297-5695 Fax

Mr. Demond Thomas, Principal

Nicole Arnold, Academic Engagement Officer

2019-20 Parent/Student/Teacher Compact

"ASPIRE TO GO HIGHER"

Together with community stakeholders, we at Sabbath Middle School are focused on preparing students for college and careers. We aim to Inspire and Empower students to excel both academically and socially, while preparing them to be productive citizens and future leaders. Sabbath strives to provide a nurturing and safe environment that fosters a rigorous academic and technological curriculum to prepare students to become lifelong learners

Clarence B. Sabbath 6-8 Preparatory Academy Staff Compact:

As a Professional Staff Member I will:

- Provide a high-quality curriculum and instruction in alignment with the rigor of the Common Core State Standards.
- Share information regarding school & student data with students, parents, & the community.
- Collaborate with colleagues to support teaching & learning across all grade levels & content areas.
- Maintain high expectations for every student and support students as they realize their potential.
- Communicate regularly with parents about student achievement.
- Provide relevant homework assignments that reinforce and extend student learning.
- Respect all staff, students, parents and community representatives.
- Provide immediate feedback on all student assessments (homework assignments, exams, class work).
- Create a caring, safe, & non-threatening classroom environment where students can learn and feel free to question.
- See myself as a continuous learner by seeking out professional development opportunities that support teaching models that increase student achievement.

Clarence B. Sabbath 6-8 Preparatory Academy Student Compact: As a student I will:

- Take ownership for my learning by coming to school with the needed supplies & materials (i.e. homework) as well as exceeding teacher expectations.
- Keep track of my progress by talking to my teachers about my grades, missing assignments, and the chance to make-up/redo assignments if possible.
- Respect myself, my parents, school property, teachers, classmates, and other school personnel.
- Attend school daily, on time, and come prepared to participate in the learning process by asking
 questions about my learning and how that learning connects to the world in which I live.
- Follow all rules and adhere to the Student Code of Conduct.
- Speak to my parents regularly and my teachers about my progress in school.
 Read high-quality pieces of work at least 30 minutes per day (i.e. newspaper, novel, engaging literature from a variety of genres, etc...)

Clarence B. Sabbath Preparatory Academy Home Compact: As a parent, guardian, or family member, I will:

- Model the importance of education by allowing my child to see me learning, reading, communicating
 with others in a respectable manner, and making continuous progress toward a better life for myself
 and my child (ren).
- Assure that my child receives adequate rest, required medical attention, and maintain proper nutrition.
- Express positive views about the school, teacher, and the importance of education.
- Make certain my child attends school daily and on time with completed homework assignments.
- Support the Student Code of Conduct.
- Monitor my child's progress and maintain positive interactions with the school.
- Read to and with my child daily.
- Provide a quiet place for my child to study.
- Support school events such as parent-teacher conferences, open house, L.S.C.O./School Improvement Parental meetings, etc...)
- Speak positive, loving words to my child (ren) daily.

Clarence B. Sabbath Preparatory Academy Principal Compact: As Principal I will:

- Ensure that a high-quality curriculum and instruction are provided to all students.
- Ensure that staff is using data to drive instruction, integrating the rigor of the Common Core State Standards into lessons, as well as using best practice strategies to instruct students.
- Ensure that instructional staff creates Individualized Student Learning Plans based upon multiple measure of data & implement intervention strategies based upon those plans.
- Ensure that instructional staff has multiple opportunities to collaborate with grade level and across grade level teams.
- Provide professional development opportunities at the school level that address student, teacher, & community needs reflected in summative & formative data.
- Provide a positive school climate that is safe and conducive to learning.
- Provide opportunities for parents to be actively involved in school activities and their education.
- Encourage teachers to provide homework assignments that reinforce classroom instruction.
- Encourage positive communication between home and school.
- Respect school staff, students, families, and the community.
- Communicate regularly with the school community about school-wide events & programming.
- Monitor teacher/student interaction & learning by conducting scheduled and unscheduled walkthroughs as well as classroom observations.
- Provide feedback to instructional staff regarding work performance.

We are committed agreement.	to working together in an effort to ca	rry out this Parent/Student/Teacher/Principal compact
Signed on the	day of	
() My child's teac during parent teacl		ns of the parent/teacher/student/principal compact
Staff's Signature		
Student's Signature	e	
Parents Signature_		
Principal's Signatur	re	

340 Frazier Street

River Rouge, MI 48218

2019-2020 Bell Schedule

7:30 a.m.-8:05 a.m. Breakfast

Homeroom	8:10 a.m8:26 a.m.
1 st Hour	8:29 a.m9:19 a.m.
2 nd Hour	9:22 a.m10:12 a.m.
3 rd Hour	6 th Grade Long 10:15 a.m11:43 a.m. 6 th Grade Lunch 10:25 a.m11:00 a.m. 7 th -8 th Períod 10: 15 a.m11:05 a.m.
4 th Hour	6 th Grade 11:46 a.m12:36 p.m. 7 th Grade Long 11:08 a.m12:36 p.m. 7 th Grade Lunch 11:08 a.m11:43 a.m. 8 th Grade Long 11:08 a.m12:36 p.m. 8 th Grade Lunch 12:01 p.m12:36 p.m.
5 th Hour	12:39 p.m1:29 p.m.
6 th Hour	1:32 p.m2:22 p.m.
尹 th Hour	2:25 p.m3:20 p.m.

Lunch Períods

Lunch A-6th Grade 10:25 a.m.-11:00 a.m.

Lunch B-7th Grade 11:08 a.m.-11: 43 a.m.

Lunch C-8th Grade 12:01 p.m.-12:36 p.m.

Clarence B. Sabbath 6-8 Preparatory Academy 340 Frazier Street River Rouge, MI 48218

2019-2020 Bell Schedule-Wednesday

7:30 a.m.-8:05 a.m. Breakfast

Homeroom	8:10 a.m8:19 a.m.
1 st Hour	8:22 a.m9:05 a.m.
2 nd Hour	9:08 a.m9:51 a.m.
3 rd Hour	6 th Grade Long 9:54 a.m11:15 a.m. 6 th Grade Lunch 10:00 a.m10:35 a.m.
	7th-8th Períod 9: 54 a.m10:37 a.m.
4 th Hour	6 th Grade 11:18 a.m12:01 p.m.
	7th Grade Long 10:40 a.m12:01 p.m.
	7th Grade Lunch 10:45 p.m11:20 a.m.
	8 th Grade Long 10:40 a.m12:01 p.m.
	8th Grade Lunch 11:26 a.m12:01 p.m.
5 th Hour	12:04 p.m12:47 p.m.
6 th Hour	12:50 p.m1:33 p.m.
7 th Hour	1:36 p.m2:20 p.m.

Lunch Períods

Lunch A-6th Grade 10:00 a.m.-10:35 a.m.

Lunch B-7th Grade 10:45 a.m.-11: 20 a.m.

Lunch C-8th Grade 11:26 a.m.-12:01 p.m.

2019-20 Student SCHEDULE-1ST SEMESTER

TEACHER	HOMEROO M	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7
	8:10-8:26 a.m.	8:29-9:19 a.m.	9:22-10:12 a.m.	10:15-11:05 a.m.	11:08- 12:36 p.m.	12:39-1:29 p.m.	1:32-2:22 p.m.	2:25-3:20 p.m.
Taylor-ELA (130)	6-1 ACADEMIC ADVISORY	ELA (130) Taylor	ELA (130) Taylor	MATH (128) Hence	SCIENCE (123) Bowling	ART (122) Calhoun	MATH ENRMT (108) Beaudrie	SOC. ST. (127) Falahee
Hence- Math (128)	6-2 ACADEMIC ADVISORY	MATH (128) Hence	BAND (106) Foster/Reece	SOC. ST. (127) Falahee	ELA (130) Taylor	ELA (130) Taylor	SCIENCE (123) Bowling	ART (122) Calhoun
Bowling- Science (123)	6-3 ACADEMIC ADVISORY	SCIENCE (123) Bowling	COMPUTER (104) Luie	GYM (107) Folks	SOC. ST. (127) Falahee	MATH (128) Hence	ART (122) Calhoun	ELA (130) Taylor
Falahee-SS (127/129)	6-4 ACADEMIC ADVISORY	PHOTOGRAPH Y (126)	ART (122) Calhoun	SCIENCE (123) Bowling	MATH (130) Hence	SOC. ST. (127) Falahee	ELA (130) Taylor	MATH ENRMT (108) Beaudrie
Washington -ELA (110)	7-1 ACADEMIC ADVISORY	ELA (110) Washington	ELA (110) Washington	COMPUTE R (104) Luie	MATH ENRMT (108) Beaudrie	SCIENCE (123) Bowling	SOC. ST. (127) Falahee	MATH (128) Hence
Folks-Gym (107)	7-2 ACADEMIC ADVISORY	GYM (107) Folks	MATH ENRMT (108) Beaudrie	SOC. ST. (116) Beaudrie	SCIENCE (119) Mizesko	ELA (110) Washingto n	ELA (110) Washingto n	MATH (120) Branson
Calhoun- ART (122)	7-3 ACADEMIC ADVISORY	ART (122) Calhoun	SOC. ST. (127) Falahee	SCIENCE (119) Mizesko	COMPUTER (104) Luie	MATH ENRMT (108) Beaudrie	MATH (128) Hence	ELA (110) Washington
Band Foster/Reece (106)	7-4 ACADEMIC ADVISORY	BAND (106) Foster/Reece	PHOTOGRAPH Y (126)	MATH ENRMT (108) Beaudrie	ELA (110) Washingto n	SOC. ST. (116) Beaudrie	MATH (120) Branson	SCIENCE (123) Bowling
Simmons- ELA	8-1 ACADEMIC	ELA (115)	ELA (115)	MATH (120) Branson	SOC. ST. (116)	GYM (107)	SCIENCE (119)	COMPUTE R

(115)	ADVISORY	Simmons	Simmons		Beaudrie	Folks	Mizesko	(104) Luie
Branson-	8-2	MATH	SOC. ST.	ELA	ART	SCIENCE	COMPUTE	GYM
Math	ACADEMIC	(120)	(116)	(115)	(122)	(119)	R	(107)
(120/118)	ADVISORY	Branson	Beaudrie	Simmons	Calhoun	Mizesko	(104) Luie	Folks
Mizesko-	8-3	SCIENCE	GYM	BAND	MATH	ELA	ELA	SOC. ST.
Science (119/117)	ACADEMIC	(119) Mizesko	(107) Folks	(106)	(120)	(115)	2(115)	(116)
	ADVISORY			Foster/Reece	Branson	Simmons	Simmons	Beaudrie
Beaudrie-	8-4	SOC. ST.	MATH	PHOTOGRAPH	ELA	COMPUTER	GYM	SCIENCE
SS	ACADEMIC	(116) Beaudrie	(120) Branson	Y	(115)	(104) Luie	(107) Folks	(119)
(116)	ADVISORY			(126)	Simmons			Mizesko

2019-20 TEACHER SCHEDULE-1ST SEMESTER

TEACHER	HOMEROOM	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7
	8:10-8:26 a.m.	8:29-9:19 a.m.	9:22-10:12 a.m.	10:15-11:05 a.m.	11:08-12:36 p.m.	12:39-1:29 p.m.	1:32-2:22 p.m.	2:25-3:20 p.m.
Taylor-ELA	6-1	6-1	6-1	PREP	6-2	6-2	6-4	6-3
(130)	ACADMIC ADVISORY	ELA	ELA		ELA	ELA	ELA	ELA
Hence-Math	6-2	6-2		6-1	6-4	6-3	7-3	7-1
(128)	ACADMIC ADVISORY	MATH	PREP	МАТН	Math	Math	MATH	MATH
Bowling-	6-3	6-3	PREP	6-4	6-1	7-1	6-2	7-4
Science (123)	ACADMIC ADVISORY	SCIENCE		SCIENCE	SCIENCE	SCIENCE	Science	SCIENCE
Falahee-SS	6-4	PREP	7-3	6-2	6-3	6-4	7-1	6-1
(127/129)	ACADMIC ADVISORY		SOC. ST.	SOC. ST.	SOC. ST.	SOC. ST.	SOC. ST.	Soc. St.
Washington-	7-1	7-1	7-1	PREP	7-4	7-2	7-2	7-3
ELA	ACADMIC	ELA	ELA		ELA	ELA	ELA	ELA
(110)	ADVISORY							
Folks-Gym	7-2	7-2	8-3	6-3	PREP	8-1	8-4	8-2
(107)	ACADMIC ADVISORY	GYM	GYM	GYM		GYM	GYM	GYM

Calhoun-ART	7-3	7-3	6-4	PREP	8-2	6-1	6-3	6-2
(122)	ACADMIC	ART	ART		ART	ART	ART	ART
	ADVISORY							
Band	7-4	7-4	6-2	8-3				
Foster/Reece	ACADMIC	BAND	BAND	BAND				
(106)	ADVISORY							
Simmons-	8-1	8-1	8-1	8-2	8-4	8-3	8-3	PREP
ELA	ACADMIC	ELA	ELA	ELA	ELA	ELA	ELA	
(115)	ADVISORY							
Branson-	8-2	8-2	8-4	8-1	8-3	PREP	7-4	7-2
Math	ACADMIC	MATH	MATH	MATH	MATH		MATH	MATH
(120/118)	ADVISORY							
Mizesko-	8-3	8-3	PREP	7-3	7-2	8-2	8-1	8-4
Science (119/117)	ACADMIC	SCIENCE		SCIENCE	SCIENCE	SCIENCE	Science	SCIENCE
(113/117)	ADVISORY							
Beaudrie-SS	8-4	8-4	8-2	7-2	8-1	7-4	PREP	8-3
(116)	ACADMIC	SOC. ST.	Soc. St.	SOC. ST.	SOC. ST.	SOC. ST.		SOC. ST.
Luie-		PREP	6-3	7-1	7-3	8-4	8-2	8-1
Computer			COMPUTER	COMPUTER	COMPUTER	COMPUTER	Computer	COMPUTER
(104)								
Beaudrie-		PREP	7-2	7-4	7-1	7-3	6-1	6-4
Math Enrichment			MATH	MATH	MATH	MATH	MATH	MATH
(108)			ENRMT	ENRMT	ENRMT	ENRMT	ENRMT	ENRMT
ELECTIVE		6-4	7-4	8-4				
		Photography	Photography	Photography				

CLARENCE B. SABBATH 6-8 PREPARATORY ACADEMY

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