



*1460 W. Coolidge Hwy., River Rouge, Michigan 48218
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**Ann Visger Preparatory Academy
Annual Education Report (AER) Cover Letter**

January 29, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Ann Visger Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the School Principal, Jeremy Gold for assistance.

The AER is available for you to review electronically by visiting the following website www.riverrougeschools.org, or you may review a copy in the main office at your child's school.

Our school was identified for Comprehensive Support and Improvement.

Ann Visger Preparatory Academy is working to reverse several years of declining academic growth, particularly in reading and mathematics. AER data show that the percentage of students meeting projected growth has steadily decreased, with building-wide reading dropping to **33.5%** and math to **37.8%** in 2024-25, signaling persistent achievement gaps across grade levels.

In response, the school is strengthening core instruction through data-driven differentiation using i-Ready, expanding targeted interventions through MTSS, and supporting the whole child with PBIS, SEL, and extended learning opportunities. These coordinated efforts are designed to accelerate learning and ensure that every scholar receives the support needed to meet grade-level expectations

The staff at Ann Visger Preparatory Academy is dedicated to providing a high-quality educational experience for all scholars by:

- Differentiating instruction based on Formative Assessments such as i-Ready Assessments



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- Offering during and after-school intervention and enrichment Programs
- Tiered PBIS and SEL initiatives.
- Incorporating the Multi-Tiered System of Support (MTSS) to help educate and care for the whole child.
- Providing ongoing professional development for teachers and coaching them to improve their performance.
- The opportunity for all students to participate in expanded learning time through the use of our Innovation Lab. In this space, scholars will be able to explore: coding, physics, videography, drone flying and more!

State law requires that we also report additional information:

Pupil Assignment

Ann Visger Preparatory Academy serves students in grades PreK-5 and is a school of choice. As a result, our student body represents a diverse range of communities, enriching the unique learning environment of our school.

Status of the 3-5 Year School Improvement Plan

Through the continued use of the Plan, Do, Check, Act process and the input of information into MICIP (Michigan Integrated Continuous Improvement Process), Ann Visger Preparatory Academy has identified three main goals that will increase student performance:

1. High quality instruction
2. Supporting diverse learners with fidelity through MTSS
3. Addressing the non-academic needs of our scholars by supporting their social and emotional well being

Specialized Program

Ann Visger Preparatory Academy offers both:

- The Great Start to Readiness Program (GSRP). By using the High Scope Curriculum, we prepare our early learners for kindergarten with play-based and child-centered lessons that promote active learning.



- Electives for K-5th grade. These classes include: Drama, ArtMedia Broadcasting. Scholars have the opportunity to incorporate relevant experiences and learn applicable skills in the process.
- K-5 Instrumental Music programs focus on introducing young students to the world of music through hands-on experience with various instruments.

Core Curriculum

Ann Visger aligns instructional goals with the State of Michigan Curriculum Standards, Grade Level Expectations (GLCE'S) and Common Core State Standards (CCSS). This information is outlined in our curriculum and course descriptions approved by our District Board of Education. A copy of the State of Michigan Curriculum Standards and Grade Level Expectations are available online through Michigan Department of Education website at: www.michigan.gov/mde. A copy of the Common Core State Standards for K-12 is located at <http://www.corestandards.org/>.

Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: [MiSchoolData's Annual Education Report](#)

This fall to spring chart illustrates student data from the **Northwest Evaluation Assessments/Measures of Academic Progress (NWEA Testing/MAP)** which is a Nationally Normed Achievement Test. 2024-25 Fall to Spring student data is from I-Ready Diagnostic Nationally Normed Achievement Test for Reading and Mathematics for Grades K-5

Reading - % Met Projected Growth	2022-23	2023-24	2024-25
Kindergarten	39	37.7	19
First	45	41	23
Second	42	25.2	36
Third	44	37.2	51
Fourth	31	25.7	30
Fifth	65	49.4	42
Building	44.33	36.03	33.5



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Math - % Met Projected Growth	2022-23	2023-24	2024-25
Kindergarten	60	51.7	35
First	59	58.5	42
Second	56	25.7	40
Third	62	48.3	46
Fourth	54	26.9	26
Fifth	58	46.5	38
Building	58.1	51.01	37.8

Parent Teacher Conferences

This year we offered two days for families to meet with their scholars teachers. We offer parent-teacher conferences in a variety of formats (e.g. virtual meetings, face-to-face conferences, telephone conferences, flexible meeting days, or traditional meetings).

This chart identifies the percent of students represented by parents at parent-teacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2021-2022	647	67%
2022-2023	655	85%
2023-2024	625	58%
2024-2025	581	77%

As a school, we view it as a privilege to educate every child within our walls. The success of our school is a collective effort, stemming from the collaboration, dedication, and sacrifices of students, teachers, staff, parents, extended family, and the broader community. As a united community of stakeholders, we will continue to work together to enhance the academic performance of all students at Ann Visger Preparatory Academy.

Yours in service,

Jeremy Gold