



1460 W. Coolidge Hwy., River Rouge, Michigan 48218
(313) 297-9600, Option 7, Option 1 ~ (313) 297-6525 – Fax

Dr. Derrick R. Coleman
Superintendent of Schools

BOARD OF EDUCATION

Valveta Reese	President
Cornelius Cooper	Vice President
Mitchell Doig	Secretary
Robert Hill, Sr.	Treasurer
Joshua Wheeler	Trustee
Charita Hightower	Trustee
Keith Sabuda	Trustee

Clarence B. Sabbath Preparatory Academy
Annual Education Report (AER) Cover Letter

January 26, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Clarence B. Sabbath 6-8 Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the School Principal, Wyatt L. Jones III for assistance.

The AER is available for you to review electronically by visiting the following website www.riverrougeschools.org, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified for Comprehensive Support and Improvement.

Clarence B. Sabbath 6-8 Preparatory is dedicated to using data-driven strategies to enhance strategic decision-making. A key focus is the ongoing alignment of our curriculum with educational standards, ensuring students are equipped with the knowledge necessary to excel in standardized testing. In addition, we place a strong emphasis on Professional Development



*1460 W. Coolidge Hwy., River Rouge, Michigan 48218
(313) 297-9600, Option 7, Option 1 ~ (313) 297-6525 – Fax*

to foster instructional alignment, creating an educational environment where students actively engage in their own learning.

A central initiative is the full implementation of the Multi-Tiered System of Support (MTSS), designed to address the unique instructional and behavioral needs of our diverse student population. The MTSS team, which meets bi-weekly, plays a crucial role in developing interventions that keep students in the classroom while providing immediate academic support. This strategy is currently in the implementation phase. Furthermore, we are committed to regularly reviewing and aligning the School Improvement Plan with daily practices, ensuring that our actions are consistently aligned with the desired outcomes outlined in the plan.

State law requires that we also report additional information:

Pupil Assignment

Clarence B. Sabbath is a school of choice within the River Rouge School District, allowing students from any district to apply for enrollment. It is one of two middle schools in the district. Middle school students residing in the city of River Rouge have the option to attend either Clarence B. Sabbath 6-8 Preparatory or The River Rouge STEM Academy (by application only).

Status of the 3-5 Year School Improvement Plan

The School Improvement Plan at Clarence B. Sabbath undergoes a quarterly internal review to ensure that the entire school community stays informed about our goals and progress. In partnership with Wayne RESA and the district's central office team, the administrative team conducts a thorough analysis of various data sets to assess the effectiveness of our processes and their impact on achieving our desired outcomes. This evaluation focuses on four key areas: student attendance, behavior trends, academic performance (including grades and standardized test results). The insights gained from this comprehensive review guide informed decision-making, helping us continuously improve the educational experience for our students.

Specialized Program

Clarence B. Sabbath is a vibrant community of diverse learners, dedicated to providing a supportive and inclusive environment where students from various backgrounds, abilities, and



experiences can thrive. The school is deeply committed to valuing and celebrating diversity, promoting equity, and ensuring that all students have access to a high-quality education. To meet the unique needs of its student population, Sabbath offers a variety of programs and support services, including special education, multilingual learner support, and counseling services. These initiatives foster multicultural education, promote social-emotional learning, and encourage discussions on social justice and equity. Sabbath takes pride in creating a culture of belonging and respect, cultivating an environment where every student feels valued, supported, and accepted.

Core Curriculum

Clarence B. Sabbath aligns instructional goals with the State of Michigan Curriculum Standards, Grade Level Expectations (GLCE’S) and Common Core State Standards (CCSS). This information is outlined in our curriculum and course descriptions approved by our District Board of Education. A copy of the State of Michigan Curriculum Standards and Grade Level Expectations are available online through Michigan Department of Education website at: www.michigan.gov/mde. A copy of the Common Core State Standards for K-12 is located at <http://www.corestandards.org/>.

Aggregate Student Achievement Results

The aggregate data can be viewed from the Annual Education Report by clicking the following website link: [MiSchoolData's Annual Education Report](#)

This fall to spring chart illustrates student data using the NWEA Assessment for 2022-23 and 2023-24 to recently switching to i-Ready Assessments for 2024-25.

Math-%Met Projected Growth	2022-23	2023-24	2024-25
6	41	27	51
7	57	52.5	55
8	49	50.5	66
Building	49.0	43.3	57.3

Reading-%Met Projected Growth	2022-23	2023-24	2024-25
6	48	37.1	10
7	59	60.5	28
8	55	39.8	17
Building	54.0	45.8	18.3



*1460 W. Coolidge Hwy., River Rouge, Michigan 48218
(313) 297-9600, Option 7, Option 1 ~ (313) 297-6525 – Fax*

Parent Teacher Conferences

At Clarence B. Sabbath, we have modernized and streamlined parent-teacher communication to make it more accessible and convenient. Parents are now encouraged to schedule meetings with teachers either by phone, virtually, or in person, based on their preferences. Teachers are available during their prep periods, offering flexibility and ensuring that these interactions are as convenient and accommodating as possible for everyone. This initiative underscores our dedication to cultivating a collaborative and inclusive school community.

This chart identifies the percent of students represented by parents at parent-teacher conferences.

School Year	Total Number of Students Enrolled	Percent of Parents Attending Conferences
2022-2023 #1	350	24.2%
2022-2023 #2	350	23%
2023-2024 #1	289	20%
2023-2024 #2	289	22%
2024-2025 #1	228	20%
2024-2025 #2	262	24%

Thank you for choosing Clarence B. Sabbath Preparatory Academy and the River Rouge School District for your child’s education. We remain committed to providing a high-quality educational experience through intentional planning, continuous reflection, and evidence-based practices. Through strong collaboration between school and families, we are confident in our continued progress toward becoming the exemplary school our community deserves.

Sincerely,

Wyatt Jones III

Clarence B. Sabbath Preparatory Academy